

Plenary Programme

Wednesday, 12 October 2022

08:30-09:00	PRESIDENTIAL ADDRESS Prof Shahnaaz Suffla, President: Psychological Society of South Africa
09:00-10:15	INVITED PANEL The annihilation of democracy: Psychology, institutionalised despondency, impunity, and the rise of authoritarianism Facilitator: Prof Garth Stevens (<i>PsySSA Past-President, Dean of Humanities, University of Witwatersrand</i>) Panelists: Prof Darrin Hodgetts (<i>Massey University</i>), Nick Nelson (<i>Massey University</i>), Dr Nick Malherbe (<i>Institute for Social and Health Sciences, University of South Africa</i>), Prof Hlonipha Mokoena (<i>University of Witwatersrand</i>), Prof Nadera Shalhoub-Kevorkian (<i>Hebrew University of Jerusalem & Queen Mary University of London</i>)
10:15-10:30	INTERLUDE
10:30-11:00	TEA/COFFEE
11:00-11:45	ANNUAL PsySSA PRESIDENTS LECTURE Sisonke Msimang – Writer, Activist and Political Analyst
11:45-12:45	PsySSA ANNUAL GENERAL MEETING Prof Shahnaaz Suffla, President: Psychological Society of South Africa
12:45-13:45	LUNCH
13:45-15:00	INVITED PANEL “I am not African because I was born in Africa but because Africa was born in me”: Psychology and the Pan-African Project Facilitator: Prof Shose Kessi (<i>Dean of Humanities, University of Cape Town</i>) Panelists: Dr Anthea Lesch (<i>Stellenbosch University</i>), Prof Seth Oppong (<i>Pan-African Psychology Union & University of Botswana</i>), Dr Divine Fuh (<i>University of Cape Town</i>) & Dr Ismahan Soukeyna Diop (<i>Cheikh Anta Diop University</i>)
15:00-15:15	INTERLUDE
15:15-15:45	TEA/COFFEE
15:45-17:00	INVITED PANEL “Each generation must, out of relative obscurity, discover its mission, fulfill it or betray it”: Building solidarities with psychology’s next generation Facilitator: Prof Floretta Boonzaier (<i>PsySSA President-Elect, Department of Psychology, University of Cape Town</i>) Haile Matutu (<i>Decolonial Feminist Psychologies in Africa, University of Cape Town</i>), Bridgette Mogoje (<i>PsySSA Student Division</i>) Tumi Mpofu & Nomagugu Ngwenya (<i>Institute for Social and Health Sciences, University of South Africa</i>)
17:00-17:30	MUSICAL PERFORMANCE

Thursday, 13 October 2022

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Assessment and Evaluation	Public Health, Prevention and Policy Advocacy	Environmental and Climate Psychology	Psychology and the Pandemic	Community Psychology	Neuropsychology
Chair	Laher S	Mureriwa J & Rapapali T	Barnes B & Barnwell G	Makhubela M	Pillay S	Besharati S
08:00 - 10:00	<p>Paper Presentations:</p> <p>Comparing South African pre-school learner's performance and enjoyability of the Panga Munthu Test and Draw-A-Person Test <i>Hussain M & Laher S</i></p> <p>The use of the Hinting Task to assess Theory of Mind (ToM) in people with first episode psychosis (FEP): A qualitative systematic review <i>Swanepoel S, Pillay S, Paruk S, Thirusha N</i></p> <p>Self-help: A systematic review of the efficacy of mental health apps for LMICs <i>Gama B & Laher S</i></p>	<p>Symposium:</p> <p>The emergence and exciting growth of a psychologists' prescriptive authority movement in South Africa Legislative and political advocacy for psychologists' prescriptive authority in the U.S. and South Africa <i>Rom-Rymer B N</i></p> <p>How clinical psychopharmacology training benefits patients in Africa <i>Steinman J</i></p> <p>Mental healthcare 'Landscape' in South Africa: Are the consumers benefitting? <i>Rapapali T</i></p>	<p>Symposium:</p> <p>Part 1: Africa-centred community psychologies and the climate justice: A symposium by PsySSA's Climate, Environment and Psychology (CEP) Centring African climate activism <i>Masithi M S,</i></p> <p>African voices in climate activism <i>Maseti T</i></p> <p>Five lessons from African youth climate activism <i>Barnes B</i></p> <p>Developing an African climate- centered psychology <i>Christian R</i></p>	<p>Paper Presentations:</p> <p>Covid-19 self-protective measures in South African high school learners <i>Makhubela M, Mashegoane S, Baloyi V, August J, Lebeloane LDM & Moalusi KP</i></p> <p>Perceived stress and association with sociodemographic, interpersonal relationship and Covid-19 lockdown related stress in South Africa <i>Maepa M, Kleinhans A & Lentoora A</i></p> <p>Investigating the impact of Covid-19 pandemic on persons with disabilities in the federal capital territory, Abuja, Nigeria <i>Abdulahi A, Abubakar S, Naeem A N & Dan-Azumi J D</i></p>	<p>Paper Presentations:</p> <p>The sustainability of community- based organisations in resource constraint environments: A scoping review <i>Louw S, Taliep N & Ismail G</i></p> <p>What can community gardening contribute to community psychology? <i>Morkel J, Malherbe N, Shahnaz S & Mohamed S</i></p> <p>Psychosocial interventions: Findings from a scoping review <i>Dumani N, Morkel J, Malherbe N, Cornell J & Seedat M</i></p>	<p>Symposium:</p> <p>Non-'WEIRD' perspectives on the brain and behaviour: from the anatomical to the experimental <i>Besharati S</i></p> <p>The social brain over the life course: Expediting neuroscience potential in southern Africa <i>Besharati S</i></p> <p>Using non-human primate models to understand human brain structure, function and evolution <i>Williams VM</i></p> <p>Motor and cognitive development of pre-schoolers in low-to-middle income contexts <i>Ramsammy CW</i></p>
09:00- 10:00	<p>Roundtable:</p> <p>Assessment classification and review processes for South Africa: A best practice approach <i>Laher S, Maree D, Bischof D, & De Beer M</i></p>	<p>Prescriptive authority for psychologists: Who determines the scope of practice? <i>Joachim F L</i></p> <p>SA Department of Defense resource capacity to successfully manage the mental health of its soldiers <i>Bopape M P J</i></p>		<p>The Coronavirus pandemic and road traffic crashes: A scoping review <i>Arendse N, Henning T & Van Niekerk A</i></p> <p>Covid-19, online learning and wellbeing in higher education: A mixed methods evidence from Ghana <i>Kekesi E & Badu C</i></p>	<p>09:00-10:00</p> <p>Roundtable:</p> <p>Can community psychology and private practice co-exist? <i>Pillay S</i></p>	<p>Creative Cognition in Older Adults: Towards a Theoretical Model <i>Alcock S</i></p> <p>It's all about perspective: A systematic review of immersive virtual reality to reduce racial prejudice <i>De Aveiro B</i></p>
10:00 - 10:30	Tea					

Thursday, 13 October 2022

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	African Psychology	Counselling Psychology	Environmental and Climate Psychology	Trauma and Violence	Gender and Sexuality	Writing and Publications
Chair	Kiguwa P	Dlamini S	Barnes B & Barnwell G	Den Hollander D	Nel J	Pillay A
10:30 - 12:30	<p>Paper Presentations:</p> <p>Afri-centric psychology: Towards pluriversal possibilities <i>Chauke T & Puleng S</i></p> <p>African futures & unreasonable reason: Putting Kopano Ratele's African Psychology in conversation with Afropessimism <i>Kiguwa P</i></p> <p>uMOYA we Sithunywa, Ithongo neDlozi: Locating African situated spirituality in clinical practice <i>Siswana A</i></p> <p>Towards an applied African psychology in South Africa: A scoping review <i>Kayat B & Cartwright D</i></p> <p>The uBuntu-Centred psychotherapy <i>Qangule L</i></p> <p>Holistic trauma healing for people of African ancestry <i>Selepe M</i></p>	<p>Paper Presentations:</p> <p>Looking back to move forward: A scoping review of counselling psychology in South Africa <i>Haine P, Young C & Booysen D</i></p> <p>Reflections on the development of counseling psychology in Ethiopia: Achievements, challenges and future prospects <i>jarso, a</i></p> <p>The scope of practice for registered counsellors in South Africa: Limitations, benefits, and referrals <i>Burrow G & Ellington J</i></p>	<p>Symposium:</p> <p>Part 2: Africa-centred psychologies and the climate justice: A symposium by PsySSA's Climate, Environment and Psychology (CEP) Group</p> <p>Critical and decolonial methodologies in climate and environmental psychology <i>Peters F</i></p> <p>A just conservation psychology <i>Klaarman S & Brendon B</i></p> <p>Climate change and treatment adherence: A new materialist perspective <i>Hendricks L</i></p> <p>Psychological experiences of environmental (in)justices in South Africa <i>Barnwell G & Brendon B</i></p>	<p>Roundtable:</p> <p>Intergenerational trauma and structural violence in South Africa: Historical wounding as explained through the protest movement of KwaZulu Natal in July 2021 <i>Den Hollander D</i></p>	<p>Symposium:</p> <p>PsySSA's sexual and gender diversity affirmative practice guidelines: Remaining current and responsive</p> <p>Health care provider training: An LGBTIQ+ sensitisation intervention <i>van Dyk D</i></p> <p>LGBTIQ+ affirmative practices in correctional spaces <i>Madlala N L</i></p> <p>Discussing the reach of PsySSA's sexual and gender diversity affirmative practice guidelines within the Department of Health <i>Msweli S</i></p> <p>The first South African Gender Affirming Healthcare Guideline: PsySSA's guidelines - an inspiration in the process <i>McLachlan C</i></p> <p>A scoping review of LGBTIQ+ research in Africa: Towards an evidence-based revision of the PsySSA Guidelines <i>Pillay S</i></p> <p>An international perspective: The PsySSA guidelines (still) current and responsive? <i>Horne S</i></p>	<p>Symposium:</p> <p>Writing for publication <i>Pillay A, Kramers-Olen A, Laher S & Maree K</i></p>
11:30-12:30						
12:30 - 13:15	Lunch					

Thursday, 13 October 2022

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Health Psychology	Counselling and Digital Technology	Community Psychology	Gender and Sexuality	Decolonising and Transforming Psychology	Looking to the Future
Chair	Roomaney R	Maree K	Cherrington A	Pillay S	Boonzaier F	Suffla S
13:15 - 15:15	<p>Symposium:</p> <p>Women's health in South Africa</p> <p>The lived experience of women with Premenstrual Dysphoric Disorder</p> <p>Mosalisa M & Roomaney R</p> <p>The lived experiences of young women with endometriosis in South Africa: Exploring healthcare and treatment experiences</p> <p>Kavalieratos Z & Andipatin M</p> <p>Hoping this lump in my breast will go away: Reasons for delaying medical help-seeking among women with breast cancer</p> <p>Swinny C & Kagee A & Roomaney R</p> <p>The experience of fertility preservation in the face of cancer treatment among women in South Africa</p> <p>Purdy C & Roomaney R</p> <p>Experiences of caregivers of advanced or terminal gynaecological cancer patients in South Africa</p> <p>Odendaal C, Roomaney R & Simonds H</p> <p>Adolescent girls' experiences of sexual and reproductive health services at public healthcare clinics in the Western Cape</p> <p>Narker T, Coetzee B & Kagee A</p>	<p>Paper Presentations:</p> <p>New age psychologists 'Influencers': Social media representations of psychology on various media spaces #instagram, @tweeter reality shows, radio, television and brand endorsements</p> <p>Siswana A</p> <p>Orphans and caregivers' perceptions of psycho-educational support provided at an orphanage</p> <p>Luntz K</p> <p>Integrative group career construction counselling to enhance the employability of unemployed emerging adults from seriously disadvantaged backgrounds</p> <p>Maree K</p> <p>Caregivers' perceptions on the effects of screentime among adolescents: A descriptive study</p> <p>Symington S & Chitanga J</p> <p>Reflections on working with adolescent female soccer players</p> <p>van Graan M & Viljoen B</p> <p>Testing of VR technology training for different skill levels of hockey players</p> <p>Leonov S & Yakushina A</p>	<p>Roundtable:</p> <p>Seed grant funding: A small contribution can make a big difference</p> <p>Cherrington A</p> <p>14:15-15:15</p> <p>Paper Presentations:</p> <p>What now, that we've removed corporal punishment?</p> <p>Viljoen P & Viljoen B</p> <p>Sense of belonging in community-based care among South African older persons: A rapid review</p> <p>Fakir K, Hitge E & Hoffman J</p> <p>Emotional labour and compassion in community-engaged participatory action research</p> <p>Taliep N, Ismail G, Lazarus S, Bulbulia S & Swanepoel H</p>	<p>Paper Presentations:</p> <p>Fist-fucking: A countersexual intimacy</p> <p>Martin J</p> <p>De/coloniality, disabled sexualities, and anti-oppressive education: a review of Southern African literature</p> <p>Ubisi L</p> <p>A survey of the lived experiences of LGBT+ South Africans of Indian descent: towards intersectional insights</p> <p>Pillay S</p> <p>"Telling our stories": Exploring and documenting the lived experiences of sexually and gender diverse offenders in Gauteng correctional facilities</p> <p>Madlala N</p> <p>Appraisal of LGBT Psychology in Nigeria</p> <p>Olaseni A & Nel J</p> <p>Gender and sexual diverse youth in a rural community: A resilience perspective</p> <p>Zhang M</p>	<p>Symposium:</p> <p>Decolonial feminist approaches to GBV: Unsettling knowledge production on gendered and sexual violence</p> <p>Boonzaier F</p> <p>Decolonial feminist approaches to GBV: Unsettling knowledge production on gendered and sexual violence</p> <p>Boonzaier F</p> <p>Researchers' stories about doing research on gendered and sexual violence: A photovoice study</p> <p>Behari-Leak Y & Mosime L</p> <p>The pandemic of being a woman: A discourse analysis of the South African media's accounts of GBV at the time of COVID-19</p> <p>Carr K</p> <p>"This is the content we signed up for!": Publics & intimate partner violence among gay men</p> <p>Matutu H</p> <p>Media representations of gender-based violence against Black women: A decolonial feminist analysis</p> <p>Thusi K</p> <p>Investigating intersections between traumatic brain injury (TBI) and intimate partner violence (IPV): Reflecting on decolonial feminist possibilities</p> <p>Zimri C</p>	<p>Engaged Interaction</p> <p>Meet PsySSA's Presidents</p> <p>14:15-15:15</p> <p>Roundtable:</p> <p>Mental Health in higher education during the Covid-19 pandemic: Student-centred perspectives</p> <p>Mogoje B & Richards L</p>
15:15 - 15:30	Tea					

Thursday, 13 October 2022						
Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Gender	Psychology and the Pandemic	Teaching, Training and Curriculum Transformation	Ethics and Human Rights	Psychology Across the Lifespan	Decolonising Psychology
Chair	Swanepoel S	Maree D	Hassem T	Pretorius G	Mapula A	Suffla S
15:30 - 16:30	<p>Paper Presentations:</p> <p>Using photovoice to explore the perceptions and experiences of masculinity amongst male, Afrikaner adolescents in Gauteng, South Africa</p> <p><i>Swanepoel S, Petrus R & Gigaba S</i></p> <p>Abused men in South Africa - Reflections from a men's conference: Performances of masculinity and hidden experiences of abused heterosexual men: Implications for intervention</p> <p><i>Zhang M</i></p> <p>Challenging Black men privilege: Studying the reported nature of Black men/male deaths in South Africa</p> <p><i>Nkosi K</i></p>	<p>Paper Presentations:</p> <p>Counsellors' perspectives of online counselling during the Covid-19 in Cape Town, South Africa</p> <p><i>Chitanga J, Hoole D & Franciscus G</i></p> <p>The relationship between psychological wellbeing and coping among South African Muslims during the Covid-19 pandemic</p> <p><i>Gani S & Laher S</i></p> <p>Well-being during Covid-19: The role of hope, perceived stress and vaccine hesitancy</p> <p><i>Maree D & Guse T</i></p>	<p>Paper Presentations:</p> <p>The psycho-social impact of Covid-19: Pre-service teachers' anecdotes</p> <p><i>Ramapela S</i></p> <p>Psychology Honours students' health and coping during Covid-19: Best practice recommendations for teaching</p> <p><i>Hassem T, De Andrade V, Laher S, Bemath B & Bain K</i></p> <p>Towards practice informed by African psychology: A case of (re) positioning a professional training institution</p> <p><i>Msomi N</i></p>	<p>Roundtable:</p> <p>"Cover Your butt!!" Lessons learnt from being reported previously to the HPCSA</p> <p><i>Holmes L, Pretorius G & Phooko M</i></p>	<p>Paper Presentations:</p> <p>Covid eclipse: Introducing the Lunation Positive Parenting Programme</p> <p><i>Schluep N</i></p> <p>Prevalence of depression amongst students at a rural based university in Limpopo, South Africa</p> <p><i>Mapula A, Malatji T & Peters F</i></p> <p>Investigating the correlation between ageism and psychological well-being of older adults in South Africa: A moderation analysis</p> <p><i>Ntozini A</i></p>	<p>Virtual Session:</p> <p>Declonising Psychology Interest Group: Decolonising the Psyche</p> <p><i>McZeal A</i></p> <p>Respondent: Mhlahlo A</p>

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Gender	Psychology and the Pandemic	Industrial/Organisational Psychology	Psychology and Therapeutic Models	Educational and Cognitive Psychology	Publications
Chair	McLachlan C	Theron L	Bester K	Viljoen B	Munro N	Pillay A
16:30 - 18:30	<p>Paper Presentations:</p> <p>Trans healthcare - The Southern African HIV Clinicians Society (SAHIVCS) gender-affirming healthcare guideline <i>McLachlan C</i></p> <p>Patterns of inclusion and exclusion among transgender women in South Africa: A critical narrative inquiry <i>Shabalala S & Campbell M</i></p> <p>Becoming Makoti <i>Makama R</i></p> <p>Hate speech and actions against Black lesbians in South Africa <i>Maotoana M, Nel K & Govender S</i></p> <p>A critical exploration of the discourses women CrossFitters employ in constructing and de-constructing CrossFit as (non) gendered <i>Leith C</i></p> <p>Mothering behind bars: the lived experiences of female offenders at Johannesburg correctional facility, Gauteng province, South Africa <i>Masekoameng S</i></p>	<p>Symposium:</p> <p>Resilience in COVID-19 challenged times</p> <p>Researching youth resilience in COVID-challenged times <i>Theron L & Cockcroft K</i></p> <p>Predictors of risk and resilience outcomes in young South African adults exposed to COVID-19-challenges <i>Benvenuti S</i></p> <p>The multisystemic sources of adolescent resilience: Learning from learners in Zamdela <i>Ravengani L & Shannon W</i></p> <p>Relationships, cultural legacy, and emerging adult resilience <i>Seabi B & van Niekerk E</i></p>	<p>Paper Presentations:</p> <p>Exploring retention strategies at a South African basic education public entity: a qualitative explorative approach <i>Matjie M & Selesho R</i></p> <p>Being a manager at work and home: Remote working experiences of female public service managers in South Africa <i>Chinyamurindi W</i></p> <p>Measuring cybersecurity awareness: Exploring the reliability and factor structure of the Cybersecurity Questionnaire in a South African military sample <i>Bester K</i></p>	<p>Paper Presentations:</p> <p>The use of Acceptance and Commitment Therapy in cases of primary mental health diagnosis <i>Viljoen B & Erasmus W</i></p> <p>The influence of innovative, integrative career construction counselling on unemployed women <i>Maree K</i></p> <p>Crisis, a catalyst for change: an unconscious perspective <i>Howes D</i></p> <p>A phenomenological case study on the efficacy of Somatic Experiencing (SE) as treatment model for adult survivors of childhood maltreatment <i>Tlali T</i></p> <p>An auto-ethnography of a therapy dog's role in establishing a therapeutic bond <i>Bester S & Scholtz S</i></p> <p>The value of sensitising teachers in the gender differing presentation of ADHD <i>Dunn L & Viljoen B</i></p>	<p>Paper Presentations:</p> <p>Investigating NSFAS funded student well-being and learning experiences <i>Fadiji A, Wilson A & Wildschut A</i></p> <p>Adaptation of first-graders to school: the accuracy of teachers' observations <i>Veraksa N, Veraksa A, Gavrilova M & Tarasova K</i></p> <p>The systemic value of investing in the emotional intelligence of youth <i>Rajab P & Stols A</i></p> <p>Nature as a protective factor in promoting teacher resilience in a privately funded independent school <i>Boatsi T & Van der Merwe M</i></p> <p>Visualising university students' achievement emotions: family, technology, aesthetics <i>Shuttleworth T & Munro N</i></p>	<p>Meet the Editors: AJOPA, PINS & SAJP</p> <p><i>Boonzaier F, Duncan N, Laher S & Pillay A</i></p>
						Roundtable
			17:30-18:30			17:30 – 18:30
			<p>Roundtable:</p> <p>South African Organisations on the couch: A Listening Post <i>Tonelli L, McComb C & May M</i></p>			<p>The Evolution of Continuous Professional Development: An update from the Health Professions Council of South Africa</p> <p><i>Mbodi M & Maleka B</i></p>

Friday, 14 October 2022

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Ethics	Community Psychology	Indigenous Knowledge, Healing Systems, Culture and Psychology	Research Methods, Assessment and Evaluation	Research Psychology	Sexuality
Chair	Kleintjies S	Cherrington A	Ally Y	Maree D	Rajab P	Brouard P
08:00 - 10:00	<p>Symposium:</p> <p>Power through participation: Enabling people with intellectual disability to self-advocate</p> <p>Development of a conceptual framework to inform self-advocacy for policy priorities of adults with intellectual disability</p> <p><i>Tyabashe-Phume B</i></p> <p>Self-advocacy strategies for people with intellectual disabilities in South Africa.</p> <p><i>Coldberg C</i></p> <p>Social and health-related policy priorities of adults with intellectual disability in South Africa</p> <p><i>Zihlazi S</i></p>	<p>Roundtable:</p> <p>Lessons learned from NGOs in a time of crises: Ways of doing community psychology in current times</p> <p><i>Cherrington A</i></p> <p>Roundtable:</p> <p>09:00-10:00</p> <p>Pan-African Psychology Union:</p> <p>AU Agenda 2063: Psychology's role</p> <p><i>Oppong S, Cooper S & Zamani A</i></p>	<p>Paper Presentations:</p> <p>Challenges in conceptualizing 'cultural countertransference': An interpretive phenomenological analysis of therapist's experiences</p> <p><i>Van Heerden A & Cartwright D</i></p> <p>Psycho-diagnostic criteria and treatment tools in African Setting: The case of traditional health practitioners in Limpopo provinces, South Africa</p> <p><i>Judy N & Sodi T</i></p> <p>Supernatural beliefs and mental health: Findings from a systematic review study</p> <p><i>Ally Y, Felix D, Fortuin R & Gola S</i></p> <p>Everyday narratives: exploring 'born-free' experiences of racial identity in post-apartheid South Africa</p> <p><i>Ngwenya N & Kiguwa P</i></p> <p>Bergville residents' construction of the culture of ukuthwala: A discourse analysis</p> <p><i>Mabizela S & Fynn A</i></p> <p>Constructions of Ukuyalwa and marriage satisfaction: Experiences of Xhosa couples</p> <p><i>Bikwe S, Msomi N & Campbell M</i></p>	<p>Paper Presentations:</p> <p>Different methods in psychology but one science?</p> <p><i>Maree D</i></p> <p>Proposed guideline for conducting rapid reviews in psychology research</p> <p><i>Evan R & De Klerk W</i></p> <p>Assessment tools for pathological gambling: A scoping review</p> <p><i>Chitanga J & Gqwede N</i></p> <p>Implementation fidelity of a mentoring intervention to prevent violence among youth in low-income settings</p> <p><i>Ismail G, Taliep N & Bulbulia S</i></p> <p>The Career Preference Test (CPT) - development, psychometric properties and practical application</p> <p><i>De Beer M</i></p> <p>An exploration of relational well-being of African international students at a South African university</p> <p><i>Letsoalo T, Chigeza S & Wilson Fadji A</i></p>	<p>Roundtable:</p> <p>The value of research in psychology - A Career Trajectory Approach</p> <p><i>Rajab P, Maphula A, Dockrat S, Peters F, Bemath N, & Katsukunya Y</i></p> <p>Roundtable:</p> <p>09:00-10:00</p> <p>Mental illness and the right to vote</p> <p><i>Pillay A & Kramers-Olen A</i></p>	<p>Symposium:</p> <p>Sexual consent in South Africa: a moment or a movement?</p> <p>South African women's constructions of sexual consent</p> <p><i>Beare K & Boonzaier F</i></p> <p>Ambiguity and sexual consent</p> <p><i>Brouard P</i></p> <p>Uncoupling tangled threads: Sexual agency, sexual consent, and sexual violence</p> <p><i>Stephens A</i></p> <p>A carnal knowledge: What fisting can teach us about consent</p> <p><i>Martin J</i></p>
10:00 - 10:30	Tea					

Friday, 14 October 2022

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Trauma and Violence	Professional Psychology	Public Health, Prevention and Policy Advocacy	Social justice Issues	Clinical/Counselling Psychology	Community Psychology
Chair	Seedat M	Munro N	Den Hollander D	Pillay J	Maree K	Cherrington A
10:30 - 11:30	<p>Paper Presentations:</p> <p>The impact of physical abuse on the long term emotional and biological health of a child <i>Muller D & Makgwatha M</i></p> <p>The impact of domestic violence on the experience of being a mother: A systematic review of the subjective accounts of survivors <i>Ncanywa U, Amone-P'Olak K & Hassem T</i></p> <p>Perceptions and attitudes of the males towards domestic violence: An exploratory study <i>Nikelo N B</i></p> <p>A situational analysis of injurious protest events in Gauteng <i>Richardson P, Swart L, Govender, R, & Seedat M</i></p>	<p>Paper Presentations:</p> <p>It's just like a waiting room": The experiences of psychology Honours students who are not accepted into any professional training programme for psychology in South Africa <i>Duiker A & Booysen D</i></p> <p>The probability of being a Black African professional psychology graduate: An institutional case study <i>Munro N</i></p> <p>Artificial intelligence approaches in mental health care and the therapeutic relationship <i>Pillay I & Evans D</i></p>	<p>Roundtable:</p> <p>National health insurance: Opportunity to change mental healthcare and access to care <i>Den Hollander D</i></p>	<p>Paper Presentations:</p> <p>Social justice implications for educational psychologists working with orphans and vulnerable children in South Africa <i>Pillay J</i></p> <p>"Other" psychologists: An autoethnographic conversation about difference, deviance and defiance <i>Harvey C & Kotze E</i></p>	<p>Paper Presentations:</p> <p>The age-old debate of psychological treatment of Anti-Social personality disorder <i>Winer K & Viljoen B</i></p> <p>Counselling for self- and career construction outcomes for an adolescent with Tourette syndrome: Single participant intervention research <i>Maree, K</i></p> <p>Traditional healers' explanatory models of intellectual disability in Cape Town <i>Mkabile S & Swartz L</i></p>	<p>Roundtable:</p> <p>Human relatedness as an ethical and moral imperative in community psychology <i>Carolissen R, Cherrington A, Pillay S, Du Rand D</i></p>

Friday, 14 October 2022

Venue	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Thematic Area	Public Health, Prevention, Policy Advocacy	Health Psychology	Social Psychology	Research Psychology	Clinical/Counselling Psychology	Decolonising and Transforming Psychology
Chair	Arendse N	Nkoana S	Malherbe N	Bemath N	Rawatlal K	Den Hollander D
11:30 - 12:30	<p>Paper Presentations:</p> <p>An evaluation of an Injury Mortality Surveillance System's manual and electronic surveillance methodologies <i>Arendse N, Goolam Nabi Z & van Niekerk A</i></p> <p>Medical pluralistic and mental illnesses: The case of traditional health practitioners in Limpopo province, South Africa <i>Judy N</i></p> <p>What does South African respite care for persons with ID look like? <i>Abrahams T & Kleintjes S</i></p> <p>Forensic pathology service user experiences of the manual and electronic National Injury Mortality Surveillance System <i>Arendse N, Goolam Nabi Z & van Niekerk A</i></p>	<p>Paper Presentations:</p> <p>The future of health is in collaboration <i>Nash J & Viljoen B</i></p> <p>Exploring HIV related fear and engagement in HIV-care by nurses in a health facility in Nigeria <i>Ntozini A & Abdulahi A</i></p> <p>Knowledge of prostate cancer and screening practices among black men in Limpopo Province, South Africa <i>Nkoana S E, Thobejane K & Sodi T</i></p>	<p>Paper Presentations:</p> <p>Love, psychology and politics <i>Malherbe N</i></p> <p>Black geography and melancholia: Reading Tsotsi <i>Nkosi K</i></p> <p>Multimodality, cultural production, and the protest event: Considerations of space, politics, and affect in South Africa <i>Ngwenya N, Malherbe N & Seedat M</i></p> <p>Investigating group exchange behaviour in a three-group design <i>Sunjeevan K</i></p>	<p>Roundtable:</p> <p>Psychological research and assessment in the online space <i>Bemath N, Hassem T, Titi N, Rajab P & van der Merwe G</i></p>	<p>Paper Presentations:</p> <p>Integrating a wellness model to primary mental health care services in the African context: Implications for MA Psychology training <i>Rawatlal K</i></p> <p>Putting cultural difference in its place: Barriers to access to health services for parents of children with intellectual disability in an urban African setting <i>Mkabile S</i></p> <p>Promoting psychological well-being of teachers: learning to take care of oneself <i>Khotlele P, Benyon D, Manzini S, Ndou M, Maluleke F, Visagie K & Visser M</i></p> <p>Using the REACH Forgiveness Intervention to heal a hurt left by an absent father and promote wellbeing <i>Makola S, Modise A & Myaka N</i></p>	<p>Roundtable:</p> <p>Shapeshifter: Decolonising research methods in order to preserve our authentic voice <i>den Hollander D & Naidu T</i></p>
12:30 - 13:00	Closing Ceremony					

Poster Presentations



Thursday, 13 October 2022: 10:00 – 10:30

A scoping review of online teaching and learning platforms and methods used in psychology remote education

Sobotker N & Chitanga J

A Trojan horse: Critically exploring data as a colonial instrument during the Covid-19 pandemic in South Africa

Bester K & Bester D

Dreaming her well-being: Towards constructing well-being profile of female academics in a higher education institution

Ramasodi S & May M

Factorial validity of the Setswana Version of the Harmony in Life Scale in Older Adults

Cromhout A, Schutte L, Wissing MP, Fadji AW, Guse T, & Mbowe S

Mental health literacy of school-going adolescents in sub-Saharan Africa: A regional systematic review

Sodi T, Radzilani-Makatu M, Makgahlela M, Nkoana S E & Modipane M

Perceptions of adolescents regarding the screen viewing of their caregivers: A descriptive study

Symington S & Chitanga J

Friday, 14 October 2022: 10:00 – 10:30

Safe and optimistic: Exploring the experiences of military members after South Africa's first repatriation during the Covid-19 pandemic

Bester D

The experiences, perceptions and mental health needs of students seeking psychotherapy at Sefako Makgatho Health Sciences University in Pretoria, South Africa

Ikaneng T, Pistorius A & Maepa M

The psychosocio-demographics of patients presenting with deliberate self-harm at a clinical psychology unit of an academic hospital in Gauteng: An ecological perspective

Fumani H & Lentoor G

What do parents of primary school-aged children in Cape Town consider their role to be in their children's mental health?

Gericke H & Coetzee B