



Draft Congress Programme  
**Africa's Imaginaries,  
Psychology's Futures**

25th Annual South African Psychology Congress



EMPERORS PALACE,  
JOHANNESBURG,  
SOUTH AFRICA,  
03-06 SEPTEMBER 2019

# *Africa's Imaginaries, Psychology's Futures*



## Pre-Congress Workshops Tuesday, 3 September 2019

25th Annual South African Psychology Congress

EMPERORS PALACE, JOHANNESBURG, SOUTH AFRICA,  
03-06 SEPTEMBER 2019

	Venue 1	Venue 2	Venue 3
9:00 - 10:30	Strategies for improving maths performance in schools <b>Taylor N, van Lill X, Wiggett J &amp; Rajab P</b>	Spirit-ness (Moya) and Rhythm in African centred healing: Case studies and applications in psychology <b>Mkhize N, Sodi T &amp; Baloyi L</b>	Assessing criminal capacity in children: Controversies, challenges & practice <b>Pillay A</b>
10:30 - 11:00	Tea/coffee		
11:00 - 12:30	Strategies for improving maths performance in schools <b>Taylor N, van Lill X, Wiggett J &amp; Rajab P</b>	Spirit-ness (Moya) and Rhythm in African centred healing: Case studies and applications in psychology <b>Mkhize N, Sodi T &amp; Baloyi L</b>	Assessing criminal capacity in children: Controversies, challenges & practice <b>Pillay A</b>
12:30 - 13:15	Lunch		
13:15 - 14:45	Ethical and efficient practice management <b>Pretorius G</b>	Beyond the PTSD evidence base: Treatment realities for trauma practitioners in South Africa <b>Kaminer D &amp; van Rooyen K</b>	Clinical supervision – State of the art <b>Falender C</b>
14:45 - 15:15	Tea/coffee		
15:15 - 16:45	Ethical and efficient practice management <b>Pretorius G</b>	Beyond the PTSD evidence base: Treatment realities for trauma practitioners in South Africa <b>Kaminer D &amp; van Rooyen K</b>	Clinical supervision – State of the art <b>Falender C</b>



**Plenary Programme**  
**Wednesday, 4 September 2019**

25th Annual South African Psychology Congress

EMPERORS PALACE, JOHANNESBURG, SOUTH AFRICA  
03-06 SEPTEMBER 2019

*Watch this space!*



Congress Programme  
Thursday, 5 September 2019

25th Annual South African Psychology Congress

EMPERORS PALACE, JOHANNESBURG, SOUTH AFRICA, 03-06 SEPTEMBER 2019

Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	
	Assessment & Evaluation	Psychology in Schools	Psychology in the 4 <sup>th</sup> IR	Sexuality & Gender	African Psychology	
Chair	Dockrat, S	Pillay, J	Van Deventer, V	MacLeod, C	Segalo, P	
08h00 – 10h00	<p><b>Paper Presentations:</b> Culturally meaningful psychological assessment: Where are we along the road? <a href="#">Foxcroft C</a></p> <p>Validating Military Hardiness Scale on South African national university military personnel and students <a href="#">Mthembu O, Masole L &amp; Luzipho P</a></p> <p>Qualification choice in higher education: A case study using a measurement model <a href="#">Dockrat S &amp; Opperman I</a></p>	<p><b>Paper Presentations:</b> Enhancing the Grade R learning and teaching environment at lower quintile schools in Vosloorus: Findings from a qualitative impact evaluation <a href="#">Errington S &amp; Yatt S</a></p> <p>Fathers perspectives of school readiness <a href="#">Meyburgh C, Munnik E &amp; Smith M</a></p> <p>Children's future hope and literacy achievement: Implications for educational psychologists <a href="#">Pillay J</a></p>	<p><b>Symposium:</b> <b>Psychological and technological elements in learning design for the 4th IR future</b></p> <p>Thinking differently: Decoloniality and the academic discipline <a href="#">Van Deventer V</a></p> <p>Thinking differently: What is the role of the lecturer in collaborative learning? <a href="#">Venter A</a></p> <p>Thinking differently: Knowledge construction and the space-in-between <a href="#">Van Zyl F</a></p> <p>Doing differently: From theory learning to learning in action <a href="#">Hagen S &amp; Marx H</a></p> <p>Doing differently: Tracking (un)belonging: At the intersections of human-algorithmic student support <a href="#">Prinsloo P</a></p>	<p><b>Paper Presentations:</b> Layers of woundedness in Inxeba: Masculinities disrupted, denied and defamed <a href="#">Siswana A</a></p> <p>"Does he suggest we start interviewing dildos?": A provocation from (the) behind (and other un/helpful comments from an anonymous reviewer) <a href="#">Martin J</a></p> <p>"Bae's", "mains", "sides" and "fkboys" Young adults' sexual subjectivities <a href="#">Robertson-Ormston C, Marx J &amp; Macleod C</a></p> <p>PsySSA's Affirmative Practice Guidelines: Reflections on accessibility and meaningful impact in the lives of trans and gender diverse persons in South Africa <a href="#">Matthyse L</a></p> <p>Examining the positioning of queer youth within sexual and reproductive health policies in selected global South countries <a href="#">Moore S, Macleod C, Lynch I &amp; Chiweshe M</a></p> <p>Drinking to cope: Emotional distress and alcohol abuse in lesbian-identified women in the Western Cape, the Results <a href="#">McKenzie S &amp; Padmanabhanunni A</a></p>	<p><b>Paper Presentations:</b> African spirituality and psychotherapy: Intersections and implications in practice <a href="#">Mashigo T</a></p> <p>The psychological perspective on Zulu ancestral calling: A phenomenological study <a href="#">Kubeka N</a></p> <p>Transcendent functions: Reflections of traditional/ancestral calling and psychotherapy <a href="#">Siswana A</a></p>	
	09h00-09h40		Time limits and English proficiency tests: Predicting academic performance <a href="#">Opperman I</a>			09h00-09h40
		<p><b>INVITED ADDRESS:</b> <b>Assessment Imaginaries: The role of psychological assessment in the 4IR</b> <a href="#">Laher S</a></p>				<p><b>INVITED ADDRESS:</b> <b>The psychology of bereavement in three African communities in Limpopo Province: Implications for research and professional practice</b> <a href="#">Sodi T</a></p>
10h00 – 10h30	Tea					



## Congress Programme Thursday, 5 September 2019

25th Annual South African Psychology Congress

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	Venue 6 Research Psychology	Venue 7 Multicultural Competency	Venue 8 Sleep Disorders	Venue 9 Developmental Psychology & Parenting	Venue 10 Forensics	Venue 11 Public Mental Health
<b>Chair</b>	Boonzaier, F	Mkhize, N	Fafudi, T	Soares De Sousa, D	Kramers-Olen, A	Den Hollander, D
<b>08h00 – 10h00</b>	<p><b>Paper Presentations:</b> Invisibility and hypervisibility: Methodological reflections on Photovoice from a photo-narrative project with transgender youth <a href="#">Pitcher S &amp; Boonzaier F</a></p> <p>Drawing on the liminal spaces in social research: Cultivating personal and social transformative shifts through critical participatory research-as-change <a href="#">Cherrington A</a></p> <p>The changing landscape of research methodologies in psychology: The utilisation of artificial neural networks <a href="#">Gregory B &amp; Taylor N</a></p>	<p><b>Paper Presentations:</b> Multicultural challenges experienced by KwaZulu Natal based clinical psychologists <a href="#">Johnston E</a></p> <p>Postmodernising group career counselling in a deep rural context <a href="#">Maree J</a></p> <p>Challenges experienced by isiZulu speaking psychologists in the use of the Individual Scale for Zulu-speaking pupils (ISZSP) <a href="#">Mayaba P &amp; Mkhize N</a></p>	<p><b>Roundtable:</b> Standards of practice for assessment and treatment of sleep disorders in Africa <a href="#">Baker M, Keevy C, Rosman K, Bentley A, Rae D &amp; Vermaak, P</a></p>	<p><b>Paper Presentations:</b> The influence of grandparent-headed households on school-age children's grade repetition in South Africa <a href="#">van Heerden A</a></p> <p>Parental bonding and mental health of adolescents <a href="#">Sharma J &amp; Nathawat D</a></p> <p>Paternal involvement of offshore working fathers: An explorative study of men who work off the Namibian coast <a href="#">Lesch E &amp; Grotzinger E</a></p> <p>Parenting constructions of a new generation of prospective South African students <a href="#">Lesch E &amp; Petersen J</a></p> <p>Responsibilisation within antenatal care for teenaged pregnant women <a href="#">Feltham-King T &amp; Macleod C</a></p> <p>Experiences of psycho-social support during pregnancy in a low-income area <a href="#">Adams-Adonis N &amp; Chitanga J</a></p>	<p><b>Paper Presentations:</b> Exploring criminal capacity in terms of executive control function and emotional intelligence <a href="#">Hasan M</a></p> <p>The defences of non-pathological incapacity and sane automatism in South African Criminal courts: Controversies and convergences <a href="#">Kramers-Olen A</a></p>	<p><b>Paper Presentations:</b> To alleviate poverty is an Imperative for South African psychologists: Methods of rapid intellectual screening for school remediation and grant access <a href="#">John S &amp; Makola S</a></p> <p>Status of mental healthcare service delivery in psychiatry at Nelson Mandela Academic Hospital in Mthatha <a href="#">Jenkins S</a></p> <p>Interpersonal group therapy in an acute psychiatric unit at Chris Hani Baragwanath Academic Hospital <a href="#">Sehoana M</a></p> <p>'My sibling's mental illness': The experience of having a sibling with a mental illness in semi-rural South Africa <a href="#">Flannigan R &amp; Saville Young L</a></p>
	09h20-10h00	09h20-10h00	<p><b>09h00-10h00</b> <b>Emergency Mental Health</b></p> <p>The question of intent to die in relation to adolescents engaging in suicidal behaviour <a href="#">Kritzinger A</a></p> <p>Engaging communities in humanitarian emergency related mental health work <a href="#">Bastien G &amp; Jippy R</a></p> <p>Exploring mental health literacy and attitudes towards mental illness in the Johannesburg Muslim community <a href="#">Mayet Z, van Heerden F, Dadabhay A &amp; Laher S</a></p>		08h40-09h20	
	<p><b>INVITED ADDRESS:</b> <b>Meeting future challenges: Revisiting psychological science in Africa</b> <a href="#">Maree D</a></p>	<p><b>INVITED ADDRESS:</b> <b>Why Africa needs culturally sensitive psychotherapy in the 21st century: Results from a cluster randomized clinical trial in Uganda</b> <a href="#">Nakimli-Mpungu E</a></p>			<p><b>INVITED ADDRESS:</b> <b>Children's criminal capacity, the Dual Systems Model and contemplating African and global judicial reform</b> <a href="#">Pillay A</a></p>	
					09h20-10h00	09h20-10h00
					<p><b>INVITED ADDRESS:</b> <b>Guarding against bias and monitoring cultural implications in forensic psychological evaluations</b> <a href="#">Gowensmith N</a></p>	<p><b>INVITED ADDRESS:</b> <b>Equipping psychologists to face Africa's future: The importance of evidence and a public mental health approach</b> <a href="#">Lund C</a></p>
<b>10h00 – 10h30</b>	Tea					



Congress Programme  
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	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
	Assessment & Evaluation	Neuropsychology	Transformation	Sexuality & Gender	African Psychology
Chair	Maree, J	Swain, K	Ratele, K	Brouard, P	Segalo, P
10h30-12h30	<p><b>Paper Presentations:</b> The Five Factor Model in the South African context: Recommendations for expansion <a href="#">Laher, S, Takalani J &amp; August J</a></p> <p>The Learning and Study Strategies Inventory in the South African higher education context: A comparison of ratings and structure to the USA norm group <a href="#">Opperman I</a></p> <p>Towards a holistic measure of linguistic diversity: Comparing South African and United Kingdom speakers on the CLiP-Q <a href="#">Wigdorowitz M, Tsimpli A &amp; Perez A</a></p>	<p><b>Paper Presentations:</b> The importance of family collateral information in neuropsychological evaluations <a href="#">Swanepoel H</a></p> <p>Deconstructing epilepsy in non-western societies: neuropsychological assessment and practice in the South African context <a href="#">Lazarus T</a></p> <p>A review on the prevalence of major neurocognitive disorder (dementia) in South Africa <a href="#">Mfene X &amp; Pillay B</a></p>	<p><b>INVITED ADDRESS:</b> <b>Industrial Revolution 4.0: Implications for the discipline and profession of Psychology</b> <a href="#">Duncan N</a></p>	<p><b>Symposium:</b> <b>The joys and sorrows of sexual pleasure in the Global South</b></p> <p>Pleasure and consent <a href="#">Blake C</a></p> <p>Regaining power in pleasure and the power of pleasure <a href="#">Mbele Z</a></p> <p>The limits of queer(ing) pleasure: Exploring gender subversion and recuperation in anal fisting <a href="#">Martin J</a></p> <p>Pleasure and HIV <a href="#">Brouard P</a></p>	<p><b>Symposium:</b> <b>African centered psychology teaching and research: South African &amp; African-American experiences</b></p> <p>Learning and research in African centered psychology: Epistemological and ethical considerations <a href="#">Mkhize N &amp; Buthelezi N</a></p> <p>Learning and teaching in African psychology: Lessons from the University of Limpopo <a href="#">Sodi T</a></p> <p>Redesigning, incorporating and teaching African centred psychology in the MSc Clinical Psychology curriculum at Sefako Makhathe Health Sciences University <a href="#">Baloyi L</a></p> <p>Teaching African centered psychology: Perspectives from beyond the continent <a href="#">Nobles W</a></p>
	11h50-12h30	11h50-12h30	11h10-11h50		
	<p><b>INVITED ADDRESS:</b> <b>Imagining the future of global South African career psychology: Postmodernising group-based career construction</b> <a href="#">Maree J</a></p>	<p><b>INVITED ADDRESS:</b> <b>Does neuropsychology in Africa have a future?</b> <a href="#">Watts A</a></p>	<p><b>INVITED ADDRESS:</b> <b>Southern theory, decolonial futures: Social/cultural psychology from African epistemic locations</b> <a href="#">Adams G</a></p>		
12h30 – 13h15	Lunch				



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	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11
	Training & Curriculum Transformation	Ethics in Clinical Supervision	Sexual & Reproductive Health	Professional Psychology	Forensics	Decolonisation
<b>Chair</b>	Dunbar-Krige, H	Falender, C	Rambally-Greener, L	Carolissen, R	Olivier, L	Suffla, S
<b>10h30 – 12h30</b>	<p><b>INVITED ADDRESS:</b> Is the current psychology curriculum fit for purpose in view of the present local and global challenges? <a href="#">Amoné P'Olak K</a></p>	<p><b>Symposium:</b> The ethics of clinical supervision for psychology's future: Imagining solutions</p> <p>Clinical supervision in the competency era – imagining solutions <a href="#">Falender C</a></p>	<p><b>Symposium:</b> Imagining an inter-disciplinary future: Sexual and reproductive health and rights (srhr) research and activism in Africa</p> <p>Perspectives of young people about HIV Risk Assessment questions, Soweto South Africa <a href="#">Khunwane M</a>, <a href="#">Kiguwa P</a> &amp; <a href="#">Dietrich J</a></p>	<p><b>INVITED ADDRESS:</b> Envisioning equity in transnational university partnerships in psychology: Reflections from a US-South Africa experience <a href="#">Gowensmith D</a></p>	<p><b>Paper Presentations:</b> Repairing the harms of hate and uncovering the prejudice trigger in South Africa through restorative justice measures <a href="#">Odendaal A</a>, <a href="#">Batley M</a> &amp; <a href="#">Nel J</a></p> <p>Postmodern performative group psychotherapy with juvenile offenders: A relational context for socio-emotional development <a href="#">Pretorius J</a> &amp; <a href="#">Pistorius A</a></p>	<p>10h30-11h10 <b>INVITED ADDRESS:</b> How much decolonising can decolonising methodologies achieve? Not much, if uncritically located in the current knowledge economy <a href="#">Barnes B</a></p>
	11h10-12h30	Addressing supervised practice in education, and every step of the way <a href="#">Dalen N</a>	Re-imagining the investigation of teenage pregnancy- applying the feminist lens in South Africa <a href="#">Mkwanazi S</a>	11h10-11h50	Expectations of the court as viewed by attorneys and advocates with regard to neuropsychological evaluations in motor vehicle accident claims in South Africa <a href="#">Swanepoel H</a>	11h10-12h30
	<p><b>Paper Presentations:</b> Psychology Masters students' experiences of conducting supervised research in their non-mother-tongue <a href="#">Sobotker N</a> &amp; <a href="#">Smith M</a></p> <p>Should personal therapy be mandatory for trainees? Contextualising the theoretical and ethical debates in response to a decolonization agenda <a href="#">Graham T</a> &amp; <a href="#">Masson F</a></p> <p>Facilitating leadership development in clinical psychology training <a href="#">Murphy D</a></p>	<p>Ethical implications of supervisor conduct, attitude and boundary-awareness <a href="#">Pillay A</a></p> <p>Supervision: The politics and responsibilities of power <a href="#">Kramers-Olen A</a></p>	<p>Reconstructing Urban Sexuality in Johannesburg: The Millennial Perspective <a href="#">Packery J</a> &amp; <a href="#">Kiguwa P</a></p> <p>Developing a scaleable model to integrate PrEP into comprehensive HIV and SRH services for adolescent girls and young women in South Africa <a href="#">Rambally-Greener L</a>, <a href="#">Butler V</a> &amp; <a href="#">Mullick S</a></p> <p>Health Systems Navigators - improving access to public sector HIV and sexual and reproductive health services among female sex workers in KwaZulu-Natal <a href="#">Rambally-Greener L</a>, <a href="#">Butler V</a>, <a href="#">Briedenhann E</a> &amp; <a href="#">Mullick S</a></p>	<p><b>INVITED ADDRESS:</b> Designing to fail. Are we preparing our children for the future? <a href="#">Pillay B</a></p>	<p>An innovative psychotherapeutic ward programme for in-patients in a state facility hospital found not criminally responsible due to mental illness <a href="#">van der Merwe S</a> &amp; <a href="#">Hoffman D</a></p> <p>Judging psycho-legal reporting in civil court proceedings in the Eastern Cape <a href="#">Marais C</a> &amp; <a href="#">Young C</a></p> <p>I killed my children: Construing pathways to filicide <a href="#">Sedumedi P</a> &amp; <a href="#">Winter D</a></p>	<p><b>Roundtable:</b> Decolonial turn: Transforming research methods in South Africa <a href="#">Laher S</a>, <a href="#">Fynn A</a>, <a href="#">Barnes B</a>, <a href="#">Kiguwa P</a>, <a href="#">Graham T</a>, <a href="#">Suffla S</a> &amp; <a href="#">Janse Van Vuuren H</a></p>
<b>12h30 – 13h15</b>	<b>Lunch</b>					



# Congress Programme

## Thursday, 5 September 2019

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# *Africa's Imaginaries, Psychology's Futures*

	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
	Assessment & Evaluation	Critical Psychology	Transformation	Sexuality & Gender	African Psychology
Chair	Laher, S	Bawa, U	Pule, N	Pillay, S	Segalo, P
13h15 – 15h15	<b>13h15-14h15</b> <b>HPCSA Roundtable:</b> The amended mandate of the Board (Psychometrics Committee) in terms of test classification and guidelines on computerised testing <a href="#">August J</a>	13h15-13h55 <b>INVITED ADDRESS:</b> <b>"Ghosts hate new things": The hope and terror of Psychology's ghosts in/for Africa</b> <a href="#">Kiguwa P</a>	<b>Symposium:</b> <b>(Counselling) Psychology, the decolonial turn and theories from the global South: African's Imaginaries, Psychology's Future in teaching and practice</b>  Reflections on legislative framework on higher education and psychology training <a href="#">Malefo V</a>	13h15-13h55 <b>INVITED ADDRESS:</b> <b>Why feminist theory should be inserted into the juggernaut of psychologised public reproductive health research: An intersectional future</b> <a href="#">Macleod C</a>	Symposium continued... <b>African centered psychology teaching and research: South African &amp; African-American experiences</b>  The culture of mendacity in scientific psychology: Displaying the problematic and ignoring the catastrophic <a href="#">Nkosi K</a>
	14h15-15h15  <b>Roundtable:</b> A critical appraisal of assessment review criteria and processes for South Africa <a href="#">Laher S, Bischof D, De Beer M, Maree D &amp; Taylor N</a>	<b>INVITED ADDRESS:</b> <b>Dreaming after catastrophes: testimony, thought and language in times of rising of dictatorships</b> <a href="#">Endo P</a>	Experiences of teaching psychology and training future psychologists with the transformation and social justice agenda in mind <a href="#">Pule N</a>  Students' imaginations about their preparedness to pursue social justice work through a Master's Counselling Psychology Program <a href="#">Mokwena M &amp; Pule N</a>  What exactly are our psychologists doing? Masekitlana – Serving a diverse society using ancient indigenous tools <a href="#">John S &amp; Kekae-Molesane M</a>  Towards rebirth in transformational psychology and practice - A Southern perspective <a href="#">Sekgaphane M</a>	<b>INVITED ADDRESS:</b> <b>Psychology and the war on woman's bodies: Complicities, silences and future possibilities</b> <a href="#">Boonzaier F</a>	Using critical pedagogy to decolonise and Africanise psychology: Reflections on curriculum development of psychology modules <a href="#">Simango J</a>  Privileging culture: The culture cube as a method to uplift culture in the design and research of interventions with people of African ancestry <a href="#">Grills C</a>  Transforming African thinking to teach the African way <a href="#">Akbar N</a>
				14h35-15h10  <b>INVITED ADDRESS:</b> <b>Community engaged scholarship in higher education: A model for sustained and relevant LGBTI+ (mental) health services in a rapidly changing Africa</b> <a href="#">Nel J</a>	
15h15 – 15h30	Tea				





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	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11	
	Social Psychology	Ethics	Psychosocial Praxis	Professional Psychology	Research Psychology	Public Mental Health	
Chair	Day, S	Van Vuuren, L	Pillay, A	Dlamini, S	Hendricks, L	Rawatlal, N	
13h15 – 15h15	<p><b>Paper Presentations:</b> Opinions as actions not information: A functional theory of attitudes in social networks <a href="#">Quayle M</a></p> <p>Towards new gender roles? Exploring identity configuration of Springbok women's sevens rugby players <a href="#">Marais A, Grobler H &amp; du Plooy K</a></p> <p>'You are not African': Critical reflections on Coloured identity <a href="#">Peters F &amp; Arendse D</a></p> <p>Pathways to resilience: Survival strategies of homeless men in East London <a href="#">Lobi T</a></p> <p>Potentially hurdling over the psychological barriers of reporting xenophobic incidents through a third-party reporting mechanism <a href="#">Steenkamp Z</a></p> <p>Lessons learnt from cross-cultural data collection for the International SEL Skills study in South Africa <a href="#">Marsay G</a></p>	<p><b>HPCSA Roundtable:</b> Review of the Ethical Rules of Conduct and the development of Practice Guidelines <a href="#">Van Vuuren L</a></p>	<p>13h15-13h55 <b>INVITED ADDRESS:</b> <b>Psychosocial studies and the practice of psychology in South Africa: The potential for mutual enlivenment</b> <a href="#">Saville Young L</a></p>	<p>13h15-13h55 <b>INVITED ADDRESS:</b> <b>Realising imaginaries in clinical supervision in Africa</b> <a href="#">Falender C</a></p>	<p><b>Paper Presentations:</b> Yesterday we were professional psychologists: Experiences of loss of professional identity amongst South African educational psychologists in private practice in the aftermath of the implementation of scope of psychology practice <a href="#">Tlali T</a></p> <p>Identity deconstruction and emotional suffering of Educational Psychologists amidst their Scope of Practice tribulations in South Africa <a href="#">Mayisela S</a></p> <p>Becoming an educational psychologist: Enablers and constraints of participatory parity in student educational journeys <a href="#">Carolissen R</a></p> <p>Rural mental healthcare system: Counsellors' insights and reflections <a href="#">Nkomazana M &amp; Makaula B</a></p> <p>A critique of clinical case formulation training in the South African context <a href="#">Tlou E</a></p> <p>A survey of the professional identity of clinical psychologists in South Africa <a href="#">Saville Young L, Deane T &amp; Young C</a></p>	<p><b>Symposium:</b> <b>Eliciting Africa's imaginations through creative p[ART]icipatory research</b></p> <p>Arts based research – communicating experiences and researching solutions through the creative lens <a href="#">Odendaal A</a></p> <p>'He is an incredible child' – A PhotoVoice study of fathers' experiences, stressors and coping strategies of raising sons who have a disability <a href="#">Engelbrecht H &amp; Hendricks L</a></p> <p>Child-centric art based participatory research in qualitative inquiry <a href="#">Titi N</a></p> <p>A PhotoVoice study: Exploring the maternal embodied experiences of women experiencing a high-risk pregnancy <a href="#">Anthony M &amp; Andapatin M</a></p> <p>Carefully treading the fine line of 'empowerment' in p[ART]icipatory research: Participant or co-creator? <a href="#">Hendricks L, Hannes K, Young T &amp; Mathei C</a></p>	<p><b>Paper Presentations:</b> Lived experience of mothers hearing about their sons' diagnosis of brain injury: A descriptive phenomenological analysis <a href="#">Jacobs A</a></p> <p>Alcohol usage during pregnancy in an Eastern Cape Metropolitan area <a href="#">Bredenkamp P, Macleod C, Young C &amp; Molokoe K</a></p> <p>Integrated versus non-integrated treatment for dual diagnosis patients: A systematic review and meta-analysis <a href="#">Chetty A &amp; Rawatlal N</a></p> <p>Parental experience of adolescents with substance abuse problems <a href="#">Makhubela M &amp; Ngantweni A</a></p> <p>Effective interventions for problem gambling: A systematic review <a href="#">Chitanga J</a></p>
		14h15-15h15	14h35-15h10				
		Psychology & the Media	<p><b>Paper Presentations:</b> Students' intentions and attitudes towards using Information and Communication Technology (ICT) for the purpose of counselling <a href="#">Dlaza Z</a></p> <p>Recommendations for best telepsychology practice: Ethical guidelines for the use of social media and provision of online psychotherapy <a href="#">Swanepoel H</a></p> <p>Adapting a MDD screening tool for online usage in South Africa: Lessons learnt <a href="#">Hassem T &amp; Laher S</a></p>	<p><b>INVITED ADDRESS:</b> <b>Disrupting Whiteness in clinical psychology training within the heart of darkness</b> <a href="#">Wood N</a></p>			
15h15 – 15h30	Tea						



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Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Chair		Olivier, L		Kiguwa, P	
15h30-16h30		AGM: Division of Neuropsychology and Forensic Psychology		AGM: Sexuality and Gender Division (SGD)	AGM: Forum of African Psychology
		Critical	Decolonisation	Sexuality & Gender	African Psychology
Chair	Cherrington, A	MacLeod, C	Suffla, S	McLachlan, C	Mkhize, N
16h30-18h30	<p><b>Roundtable:</b> Fostering relationships with community-based organisations <a href="#">PsySSA Community and Social Psychology Division</a></p>	<p><b>Paper Presentations:</b> An intracategorical intersectional framework for understanding 'supportability' in women's narratives of their pregnancy <a href="#">Kalyanaraman Y &amp; Macleod C</a></p> <p>Digital rhetoric on rape culture at universities: 'official' and 'unofficial' arguments at Rhodes University <a href="#">Jones M, Macleod C &amp; Chiweshe M</a></p> <p>Power, place &amp; biometric access: The residential campus as a gated community <a href="#">Coetzee T</a></p> <p>Intersections of race, class and gender in young women's narratives of violence against women; a photovoice study <a href="#">Fortune L, Boonzaier F &amp; Van Nie Kerk</a></p> <p>Analysing perceptions of the Sexual Violence Task Team at Rhodes University: A social systemic perspective <a href="#">Marise K, Macleod C &amp; Chiweshe M</a></p>	<p><b>Paper Presentations:</b> The contested meaning of a decolonized curriculum <a href="#">Simelane A</a></p> <p>Ten markers towards decolonial teaching praxis in community psychology <a href="#">Carolissen R</a></p> <p>Should personal therapy be mandatory for trainees? Contextualising the theoretical and ethical debates in response to a decolonization agenda <a href="#">Graham T &amp; Masson F</a></p>	<p><b>Paper Presentations:</b> Young lesbians' narratives of disclosure: Lessons for educational psychologists <a href="#">Jacobs A</a></p> <p>Putting the pieces back together: A journey of self-acceptance and the impact of an unaccepted coming out experience <a href="#">Hall S &amp; Mohamed A</a></p> <p>Ulwaluko: Gay men interrogating hegemonic masculinity in South Africa <a href="#">Mashabane B</a></p>	<p><b>Paper Presentations:</b> Conceptions and contestations of adoption among Black African professionals: A preliminary study <a href="#">Machanyangwa S, Phetha H &amp; Mkhize N</a></p> <p>Social support systems that promote healing among bereaved individuals in Limpopo Province, South Africa <a href="#">Modipane M, Sodi T &amp; Makgahlela M</a></p> <p>Psychotherapy with a female patient experiencing ancestral calling: A case study of a Northern Sotho diviner <a href="#">Makgahlela M &amp; Sodi T</a></p>
			17h30-18h30	Establishment of an LBQ safe space focusing on well-being and safety - A UNISA collaboration with OUT and Fight With Insight <a href="#">Steenkamp Z &amp; Hasan M</a>	Perspectives on 'formal' and 'informal' adoption among rural isiZulu speakers in the province of KwaZulu-Natal: A qualitative study <a href="#">Mondlana C &amp; Mkhize N</a>
			<b>Roundtable:</b> Politicising psychologies: Successes, failures, future directions <a href="#">Malherbe N, Titi N, Dlamini S &amp; Day S</a>	LGBTIQA persons' resilience share some strange bed-fellows <a href="#">Wilks M</a>	The challenges experienced by traditional healers in treating mental illness in a Zezuru Shona community <a href="#">Taruvunga P &amp; Sodi T</a>
				Exploring the gender identity of gender nonconforming men homosexual Zulu men from Soweto: An exploratory study <a href="#">Ngwepe C &amp; Swanepoel H</a>	A discursive analysis of ukuthwasa in online "mainstream" South African media <a href="#">Dlamini-Ngcoya T</a>
18h30	SAGE "Meet the Editors" Cocktail Reception				



# Congress Programme

## Thursday, 5 September 2019

25th Annual South African Psychology Congress

EMPERORS PALACE, JOHANNESBURG, SOUTH AFRICA  
03-06 SEPTEMBER 2019

# *Africa's Imaginaries, Psychology's Futures*

	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11
	Malefo, V		Van Rooyen, K		Hendricks, L	Den Hollander, D
<b>15h30-16h30</b>	AGM: The South African Association for Counselling Psychology (SAACP)		AGM: Trauma and Violence Division (TVD)		AGM: Division for Research and Methodology (DRM)	AGM: Psychology in Public Service (PIPS)
	Therapeutic Approaches	Violence/recidivism/hate	Bullying/Trauma	Sexuality & Gender	Research Psychology	Public Mental Health
<b>Chair</b>	Maree, J	Nel, J	Van Rooyen, K	Mashegoane, S	Wigdorowitz, M	Kleintjes, S
<b>16h30-18h30</b>	<p><b>Paper Presentations:</b> Integrative career construction counselling for a postgraduate student with career decision-making challenges <a href="#">Maree J</a></p> <p>The efficacy of solution-focused brief therapy: A systematic review <a href="#">Chitanga J, Adams N, Franciscus G &amp; Sobotker N</a></p> <p>Counselling Psychologist's perspectives of interventions for children of parents going through divorce <a href="#">Chitanga J, Melrose S &amp; Sobotker N</a></p> <p>A view of the utility of career assessments with current students in Higher Education: Contributing to Africa's Future <a href="#">Lewis C &amp; Akhurst J</a></p> <p>The effect of a 7 weeks Mindfulness-Acceptance-Commitment Intervention on mental toughness: An experimental study of male league softball players in South Africa <a href="#">Tsebe K &amp; Van Niekerk R</a></p>	<p><b>Paper Presentations:</b> A phenomenological study of recidivism among the youth incarcerated at Polokwane Secure Care Centre, Limpopo Province <a href="#">Tjikana K &amp; Sodi T</a></p> <p>Contemporary school-based violence: Adolescent female perspectives of aggressive identity formation <a href="#">Packery J</a></p> <p>Monitoring hate victimization in South Africa (2013-2017): Key findings informing the role of organized psychology in the prevention of hate <a href="#">Van Wyk H &amp; Nel J</a></p> <p>"I'm not angry": How U.S. Black students define, describe, and cope with racial trauma <a href="#">Hargons C</a></p> <p>Oppression within privileged identities <a href="#">Jackson J</a></p>	<p><b>Paper presentations:</b> The role of fortitude in the association between personal trauma exposure and professional quality of life among lay trauma counsellors <a href="#">Padmanabhanunni A</a></p> <p>Polyvagal theory – key to understanding the behaviour of regularly bullied children <a href="#">McDonald H &amp; Dunbar-Krige H</a></p> <p>Bullying victimisation and traumatic stress severity among high school learners <a href="#">Meyer C, Cronje J &amp; Currin L</a></p> <p>Factors concomitant with the prevalence and psychological consequences of cyberbullying among secondary school learners in the Kgakotlou school circuit, Limpopo Province <a href="#">Khorommbi E &amp; Mashegoane S</a></p>	<p><b>Paper Presentations:</b> Mediator role of gender in the association between the dark tetrad personality types and sexual behaviours among African university students <a href="#">Baloyi V, Makhubela M &amp; Mashegoane S</a></p> <p>Experiences of teenage pregnancy and motherhood among two generations of teenage mothers <a href="#">Masuko D &amp; Mkhwanazi N</a></p> <p>Exploration of corrective rape in Seshego Township, Polokwane, Limpopo Province, South Africa <a href="#">Maotoana M, Nel K &amp; Govender S</a></p> <p>The mediator role of adversarial sexual beliefs and ambivalent sexism in the relationship between the Dark Tetrad personality types and socio-sexuality <a href="#">Baloyi V, Makhubela M &amp; Mashegoane S</a></p>	<p><b>Symposium:</b> <b>Africa's future researchers: Reflections on pursuing a PhD</b></p> <p>Soldier and psychologist by day, PhD student by night <a href="#">Arendse D</a></p> <p>How to survive a PhD <a href="#">Gericke R</a></p> <p>Navigating the path through PhD: Consistency <a href="#">Hassem T</a></p> <p>The road to PhD is paved with good intentions and multiple reality checks <a href="#">Hendricks L</a></p> <p>Did I make the right decision to enrol for doctoral studies? <a href="#">Kiirya S</a></p> <p>Supporting PhD studies to create mechanisms for change in schools <a href="#">Scherman V</a></p> <p>Contextual linguistic diversity, Cambridge, and the PhD dream <a href="#">Wigdorowitz M</a></p>	<p><b>Roundtable:</b> The role of public service psychology in the NHI <a href="#">Lund C, den Hollander D &amp; Kleintjes S</a></p>
<b>18h30</b>	SAGE "Meet the Editors" Cocktail Reception					



## Congress Programme Friday, 6 September 2019

25th	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
	Professional Psychology	Psychology's Futures	Sexuality & Gender	Health Psychology	African Psychology
<b>Chair</b>	Dunbar-Krige, H	Suffla, S	Brouard, P	Rawatlal, N	Makgahlela, M
<b>08h00-10h00</b>	<p><b>Paper Presentations:</b> Our minds are always stretched..." South African community care workers' mindfulness based stress reduction groups <a href="#">Naidu T</a></p> <p>Exploring psychology students' perceptions of an alternative therapeutic setting as a source of mental health intervention <a href="#">Hasan M &amp; Errington S</a></p> <p>Psychology Masters students' perceptions of developing identities as researchers <a href="#">Sobotker G &amp; Smith M</a></p>	<p>08h00-08h40 <b>INVITED ADDRESS:</b> <b>The future of the psychologist profession: To stay relevant we need the public trust and our guarantee to the public is competence and ethics</b> <a href="#">Dalen N</a></p>	<p><b>Paper Presentations:</b> Ageism and the effects on older LGB persons in South Africa <a href="#">Igbafe E. C. &amp; Nel J</a></p> <p>The future of TTransgender healthcare: Developing a new model towards gender affirmation <a href="#">McLachlan C &amp; Nel J</a></p>	<p><b>Paper Presentations:</b> Psycho-social predictors of health-related quality of life among persons living with benign prostatic hyperplasia in Ibadan, Nigeria <a href="#">Obosi A &amp; Osinovo H</a></p> <p>Association of maternal depressive symptoms and exclusive breastfeeding in South Africa and Tanzania <a href="#">Maphula A, Guga G &amp; Tjale C</a></p> <p>Exploring lived experiences of young people (18-35 years), living with type 1 diabetes, attending an urban diabetes clinic <a href="#">Thwala Z &amp; Watermeyer J</a></p> <p>Women with psychosis: A global perspective examining cultural responses, treatment approaches, and outcomes <a href="#">Carr E</a></p>	<p><b>Paper Presentations:</b> Cultural perspectives on health decision making of HIV positive Xhosa males <a href="#">Tebekana A</a></p> <p>Using an Afrocentric perspective to underscore marginalised narratives in research: An exploration of undergraduate students' academic experiences in a South African university <a href="#">Buthelezi N</a></p> <p>The therapeutic benefits of herbal medicine for the bereaved in a rural setting: A phenomenological study <a href="#">Makgahlela M</a></p>
	09h00-10h00	08h40-09h20	08:40-09:40	09h20-10h00	09h00-09h40
	<p><b>Roundtable:</b> Surviving an HPCSA unprofessional conduct charge in "the best interest of the child" <a href="#">Holmes L, Dunbar-Krige H &amp; Pretorius G</a></p>	<p><b>INVITED ADDRESS:</b> <b>Psychologists developing as leaders for an African future</b> <a href="#">Murphy D</a></p>	<p><b>Roundtable:</b> Up against sexual and gender violence: Reflections on theories and praxis in 'decolonial times' <a href="#">Boonzaier F, Judge M, Kiguwa P, Van nie Kerk T &amp; Matthyse L</a></p>	<p><b>INVITED ADDRESS:</b> <b>Treating Major Depression in patients with Diabetes Mellitus: Implications for the African context</b> <a href="#">Pillay Y</a></p>	<p><b>INVITED ADDRESS:</b> <b>The moral and ethical ideal in Kemetiic-Bantu thought: Implications for psychology and allied health disciplines in the 21st century</b> <a href="#">Mkhize N</a></p>
<b>10h00 – 10h30</b>	Tea	<p>09h20-10h00 <b>INVITED ADDRESS:</b> <b>Addressing current and future complex societal issues: The critical role of psychology in reconceptualizing our approach</b> <a href="#">Evans A</a></p>			



# Congress Programme

## Friday, 6 September 2019

# *Africa's Imaginaries, Psychology's Futures*

Time	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10
	Student & Adolescence Issues	Therapeutic Approaches	Consulting Psychology	Depression & Students	Community
<b>Chair</b>	Sodi, T	Lockhat, R	May, M	Pillay, A	Cherrington, A
<b>8:00 – 10:00</b>	<p><b>Paper Presentations:</b> Intern counsellor supervision at internship sites in Uganda <a href="#">Bester S</a></p> <p>Knowledge and attitudes of University of Limpopo's postgraduate students towards mental illness <a href="#">Mokwebo J, Sodi T &amp; Mokwena J</a></p> <p>The impact of attending a student development and support programme on the academic performance of high-risk students <a href="#">Murray R, Mason H &amp; Dockrat S</a></p>	<p><b>Symposium:</b> <b>BrainWorking® Recursive Therapy: Meeting the challenge of creating a cost effective accessible psychotherapy for Africa through a global collaboration between South Africa and the UK</b></p> <p>The lizard brain, entropy, psychopathology and PTSD <a href="#">Watts T</a></p> <p>BWRT and the neuropsychology of PTSD <a href="#">Grant-Stuart L</a></p> <p>Too scared to eat: How BWRT stopped extreme fear over-powering hunger in an 8-year-old boy in 9 sessions <a href="#">Hall S</a></p> <p>Treating a female who experienced multiple severe and violent trauma and survived to tell the tale: a video case study <a href="#">Lockhat R</a></p>	<p><b>Symposium:</b> <b>Consulting psychology: Harmonizing the voices of psychology to impact South Africa, Africa and the world</b></p> <p>Consulting Psychology's influence on Leadership in the 21st century <a href="#">Mudarai M</a></p> <p>The integration of the multidisciplinary perspectives constructs towards the construction of a psycho-social team cohesion model at a financial institution <a href="#">Moerane M</a></p> <p>The research fairy tale <a href="#">van Deventer V</a></p> <p>Consulting Psychology reverberating through the South African community: An image-based inquiry <a href="#">May M &amp; Barnard A</a></p> <p>Reimagined student leadership practice: Contribution through Consulting Psychology <a href="#">Pule N</a></p>	<p><b>Symposium:</b> <b>Depression and suicide in university students</b></p> <p>Are we enhancing the psychological capital of our students? <a href="#">Blokland L</a></p> <p>#Social media representation of student depression and suicide in South African Higher Education <a href="#">Siswana A</a></p> <p>Young people and mental health in the context of tertiary education demands <a href="#">Kramers-Olen A</a></p> <p>Depressive symptoms in rural and urban adolescent university students <a href="#">Pillay A</a></p> <p>"Finally, I'm not alone": Creating social connectedness for tertiary students <a href="#">Rontiris S</a></p>	<p><b>Roundtable:</b> 'It takes a village'. Community psychology: Current relevance, future implications <a href="#">PsySSA Community and Social Psychology Division</a></p>
	09h00—09h40				09h00—09h40
	<p><b>INVITED ADDRESS:</b> <b>Beating the odds of being an adolescent in Africa: Propositions for psychology</b> <a href="#">Theron L</a></p>				<p><b>INVITED ADDRESS:</b> <b>A critical application of western and eurocentric psychological theories to Africa's imaginaries</b> <a href="#">Pillay J</a></p>
<b>10h00 – 10h30</b>	Tea				



Congress Programme  
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Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Chair			Nel, H		
10h30-11h30			AGM: Student Division (SD)	AGM: Society for Educational Psychology of South Africa (SEPSA)	
	Child and Adolescent Mental Health	Academic Writing	Sexuality & Gender	Health Psychology	Industrial Psychology
Chair	Soares De Sousa, D	Pillay, A	Nel, J	Fafudi, T	Chinyamurindi, W
11h30 – 13h00	<p><b>Paper Presentations:</b> South African parents' perception of inclusion and exclusion in education <a href="#">Kern A</a></p> <p>A comparative analysis of anxiety in non-orphaned and orphaned children in primary schools in Soweto <a href="#">Pillay J</a></p> <p>Primary school teachers' knowledge, beliefs and classroom management practices of learners presenting with symptoms of ADHD <a href="#">Soares de Sousa D</a></p> <p>PLAY – the missing link in improving maths achievement: Maths Whartels board game and app <a href="#">Erasmus P</a></p> <p>Cognitive growth of adolescents: The prowess for rural learners to achieve in mathematics <a href="#">Mkhize D</a></p>	<p><b>Symposium:</b> <b>Academic writing &amp; journal publication: Improving your chance of success</b></p> <p>The critical literature review: Pitfalls &amp; possibilities <a href="#">Kramers-Olen A</a></p> <p>Writing methods and results: The quantitative study <a href="#">Laher S &amp; Kramers-Olen A</a></p> <p>Reporting qualitative and mixed methods and results <a href="#">Maree J</a></p> <p>Improving your journal article writing <a href="#">Pillay A</a></p>	<p><b>Symposium:</b> <b>Imagining an Africa unshackled of historic hurt and harms in relation to sexual and gender diversity: The example of the Psychological Society of South Africa</b></p> <p>Queering the history of South African psychology: From apartheid to affirmative practice <a href="#">Pillay S</a></p> <p>The International Network for LGBTI Issues: Organising targeted public interest psychology globally <a href="#">Schlitter R</a></p> <p>PsySSA's membership of the International Psychology Network for LGBTI Issues: A platform to think globally and act locally <a href="#">Nel J</a></p> <p>PsySSA's Practice Guidelines for psychology professionals working with sexually and gender-diverse people: A call to action <a href="#">McLachlan C</a></p>	<p><b>Paper Presentations:</b> Screening knowledge among black South African prostate cancer survivors: A phenomenological investigation <a href="#">Nkoana S &amp; Sodi T</a></p> <p>Women's sexuality post gynaecological cancer treatment at Groote Schuur Hospital: A qualitative study <a href="#">Pitcher S, Adams T, van Wijk L, Saidu R, Denny L, Moodley J &amp; Fakie N</a></p> <p>Awareness and Perception of Vanishing Twin Syndrome among health professionals and the religious in Owerri <a href="#">Uwaoma N &amp; Ebeh R</a></p>	<p><b>Paper Presentations:</b> Technology related factors and their influence on turnover intentions amongst a sample of government employees in South Africa <a href="#">Chinyamurindi W &amp; Mahlasela S</a></p> <p>The influence of mobile technology usage on employee performance experiences: Findings from the South African public sector <a href="#">Chinyamurindi W &amp; Mkabile S</a></p> <p>Perceptions on cybersecurity among south African military officers <a href="#">Bester K &amp; Nel M</a></p> <p>Influence of gender, age, tenure and race on military hardiness among military university personnel and students <a href="#">Mthembu O, Luziph P &amp; Masole L</a></p> <p>The impact of gender, age, rank, race and educational level on perceptions of psychological empowerment among national military university personnel and students <a href="#">Mthembu O, Luziph P, Masole L &amp; Semanya L</a></p> <p>Correlates of perceptions of leadership, organisational climate, job satisfaction and organisational commitment on a military sample <a href="#">Mthembu O &amp; Makhathini T</a></p>
13h00-13h30	Closing Ceremony				
13h30	Lunch				



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Time	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10
	Soares de Sousa, D	Swain, K			Carolissen, R
10h30-11h30	AGM: Division of Registered Counsellors and Psychometrists (RCP)	AGM: The South African Society for Clinical Psychology (SASCP)			AGM: Community and Social Psychology Division (CaSP)
	Community	Therapeutic Approaches	Personality	Student Mental Health	Community
Chair	John, S	Nel, K	Makhubela, M	Mashegoane, S	Malherbe, N
11h30 – 13h00	<p><b>Paper Presentations:</b> Learning from students about school safety in Gauteng <a href="#">Errington S, Omar S, Hochfeld T &amp; Schmid J</a></p> <p>Perceptions of mental illness by learners in selected rural secondary schools: The case of Ga-Dikgale community, Limpopo Province <a href="#">Makgato I, Sodi T &amp; Makgahlela M</a></p> <p>Rural development work: a case study of the tensions experienced by development NGO programmes <a href="#">Sanyangore A &amp; Helliker K</a></p> <p>A national survey on profiling the psychological practice in South Africa <a href="#">Tlali T</a></p>	<p><b>Paper Presentations:</b> Using Brain Working Recursive Therapy (BWRT) as an intervention for clients experiencing shame and guilt <a href="#">Nel K &amp; Govender S</a></p> <p>Rags to riches: Positive psychological attributes and spiritual factors creating meaning <a href="#">Knobel D</a></p> <p>Enrolling recovery: Integrating mindfulness and the role method in the treatment of anorexia nervosa <a href="#">Weirich S</a></p> <p>Stress management intervention in the workplace: Exploring coping response through music and art <a href="#">Fourie J &amp; Barnar D</a></p> <p>Exploring the efficacy of a hope-based future orientation intervention within a sustainable livelihood framework <a href="#">Marsay G</a></p>	<p><b>Paper Presentations:</b> The Dark Tetrad personalities and short-term mating preference: Casual sex in young South African adults <a href="#">Makhubela M &amp; Koekemoer A</a></p> <p>Risk behaviour and Dark Triad personalities in young adults: Does impulsivity/self-control explain the relationship? <a href="#">Makhubela M &amp; Mangera R</a></p> <p>Future Vision: An unconscious Investigation <a href="#">Howes D</a></p> <p>New therapeutic model: Reprocess the unconscious dynamics <a href="#">Howes D</a></p> <p>Structural validity of Holland's circumplex model of vocational personality types in South Africa <a href="#">Morgan B</a></p>	<p><b>Paper Presentations:</b> The psychological, social and cultural experiences of undergraduate international students at the University of Limpopo (Turfloop Campus): An Afrocentric perspective <a href="#">Hlokwe J K, Nel K &amp; Govender S</a></p> <p>An investigation of the relationship between spiritual experience and stress, anxiety, depression among students: A Namibian perspective <a href="#">Magorokosho N &amp; Shikongo A</a></p> <p>Social adjustment among first year undergraduate students: dimensionality of cynicism as predictors <a href="#">Akanni A &amp; Oduaran C</a></p> <p>Partial confirmation of a model encompassing self-objectification, body dissatisfaction, health-related behaviours, and cultural identity among female African university students <a href="#">Mashegoane S, Mamabolo M &amp; Makhubela M</a></p>	<p><b>Paper Presentations:</b> Life after prison in South Africa and the US: A photographic collection by the participants themselves <a href="#">Gowensmith D &amp; Gowensmith N</a></p> <p>Community actors' constructions of assets for peace and safety promotion <a href="#">Mkhize L, Swart L &amp; Seedat M</a></p> <p>Towards a transformational model of community engagement: A theoretical framework for participatory evaluation <a href="#">Pinhiero G, Seedat M, Taliep N &amp; Suffla S</a></p> <p>Reworking memory and imagining community: An African inspired perspective on archiving <a href="#">Freeman A, Seedat M &amp; Suffla S</a></p> <p>Strengthening ECD Services in low-income and under-resourced communities: A case study of the Themba ECD Project <a href="#">Manaka M &amp; Swart L</a></p>
13h00-13h30	Closing Ceremony				
13h30	Lunch				



## Poster Presentations

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The actor Heath Ledger: An Adlerian Psychobiography

[Fouche P, Kannemeyer Q & Naidoo P](#)

Oliver Reginald Tambo: A Psychobiography from an African Psychology Perspective

[Fouche P, Swanepoel S & Naidoo P](#)

The Queen of Comedy: A psychobiography of Joan Rivers

[Fouche P, Nell W, Naidoo P & Nel C](#)

The effect of the Social Treasures Programme aimed at enhancing the social functioning of learners in middle childhood

[Beets S, Van Schalkwyk I & Kirsten D](#)

Validation of the Emotional Social Screening Tool for School Readiness (E3SR)

[Munnik E, Smith M & Wagener E](#)

A Systematic Review on Continuous Trauma Interventions

[Adams-Adonis N, Munjeri T, Theunissen A, Armstrong J & van Wyk U](#)

Support Guidelines for Male Victims of Domestic Violence Perpetrated by their Female Partners in Gauteng

[Nekhavhambe V](#)

Living with a sibling diagnosed with autism spectrum disorder: an interpretative phenomenological analysis

[Dongola E](#)

“Healing Wounds of torture using Psychosocial Wellness Programs” “Mental Health and Psychosocial Support: The Importance of Understanding Specialised and non-Specialised Service”

[Mall M & Mqhehe T](#)

‘Case closed due to lack of evidence’: Exploring the intimate narratives of women who experienced rape and their encounters with the South African Police Services

[Bester S & Hendricks L](#)





## Business Meetings

25th Annual South African Psychology Congress

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03-06 SEPTEMBER 2019

### Monday, 2 September 2019

14:00 – 19:30 Outgoing PsySSA Executive Meeting (Chair: Dr Dunbar-Krige)

### Tuesday, 3 September 2019

17:00 - 20:30 PsySSA Council Meeting (Chair: Dr Dunbar-Krige)

### Wednesday, 4 September 2019

11:15 – 12:30 PsySSA Annual General Meeting (Chair: Dr Dunbar-Krige)

### Thursday, 5 September 2019

15: 30- 16:30 Division of Neuropsychology and Forensic Psychology AGM (Chair: Dr Louise Olivier)  
Sexuality and Gender Division AGM (Chair: Dr Peace Kiguwa)  
The South African Association for Counselling Psychology AGM (Chair: Dr Vicky Malefo)  
Trauma and Violence Division AGM (Chair: Mr Kempie Van Rooyen)  
Division for Research and Methodology AGM (Chair: Ms Lynn Hendricks)  
Psychology in Public Services AGM (Chair: Mr Daniël den Hollander)

### Friday, 6 September 2019

10:30 – 11:30 Student Division AGM (Chair: Mr Hennie Nel)  
Society for Educational Psychology of South Africa AGM  
Registered Counsellors and Psychometry Division AGM (Chair: Dr Diana Soares de Sousa)  
The South African Society for Clinical Psychology AGM (Chair: Dr Karl Swain)  
Community and Social Psychology Division AGM (Chair: Prof Ronelle Carolissen)  
13:00 – 13:30 Closing Ceremony