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*Listen with humility...  
...act with integrity*



24TH  
ANNUAL  
PSYCHOLOGY  
CONGRESS

JOHANNESBURG,  
SOUTH AFRICA,  
11-14 SEPTEMBER 2018



24TH ANNUAL PSYCHOLOGY CONGRESS

**LISTEN WITH HUMILITY...  
...ACT WITH INTEGRITY**

JOHANNESBURG, SOUTH AFRICA, 11-14 SEPTEMBER 2018

*Draft*  
**CONGRESS**  
programme





## The 24<sup>th</sup> Annual Psychology Congress Programme Draft

### PRECONGRESS WORKSHOPS

Tuesday, 11 September 2018			
	Venue 1	Venue 2	Venue 3
9:00–10:30	Forensic psychology practice in criminal law <b>Pillay, A</b>	African centered healing/ psychotherapy: Reflections on theory and practice <b>Sodi T, Mkhize N &amp; Baloyi L</b>	Adaptation and validation of the Raven's Progressive Matrices (SA edition) <b>Taylor N and Oliver S</b>
10:30–11:00	<b>Tea</b>		
11:00- 12:30	Forensic psychology practice in criminal law <b>Pillay, A</b>	African centered healing/ psychotherapy: Reflections on theory and practice <b>Sodi T, Mkhize N &amp; Baloyi L</b>	Adaptation and validation of the Raven's Progressive Matrices (SA edition) <b>Taylor N and Oliver S</b>
12:30:13:15	<b>Lunch</b>		
13:15-14:45	Using online technology in your psychotherapy practice: Practical tips to get the most out of online technology and manage the potential risks <b>Evans D. J</b>	Entrepreneurial skills for registered psychological practitioners <b>Pretorius G</b>	Addressing trauma in the body, not the mind, through play and words <b>Fritz E</b>
14:45–15:15	<b>Tea</b>		
15:15-16:45	Using online technology in your psychotherapy practice: Practical tips to get the most out of online technology and manage the potential risks <b>Evans D. J</b>	Entrepreneurial skills for registered psychological practitioners <b>Pretorius G</b>	Addressing trauma in the body, not the mind, through play and words <b>Fritz E</b>



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## The 24<sup>th</sup> Annual Psychology Congress Programme Draft

### IN PLENARY

Wednesday, 12 September 2018

**Information to be released shortly**  
***Watch this space!***



Thursday, 13 September 2018						
Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Chair						
8:00 - 10:00	<b>Paper Presentations:</b> Moving beyond "school readiness assessment?" in contributing to foundation phase education success Martin G  Screening, Identification, Assessment and Support (SIAS) policy: implementation barriers in South Africa Sekhukhune D  The inclusion of children's rights and responsibilities in the South African school curriculum Pillay J  Understanding the nature, extent and implications of rights violations against children living in the inner city of Johannesburg Errington S, Lamprecht L, du Plessis A & Klarer M.  Social inclusion of people living with Intellectual disability: An agenda for change. Kleintjies S	<b>Paper Presentations:</b> Exposure to trauma and normative beliefs about aggression among a sample of university students Padmanabhanunni A & Wagener E  From 0 – Hero: Questioning trauma in addressing bullying Macdonald H & Dunbar-Krige, H  The relationship between attribution style, rural vs urban status and traumatic stress severity in Kiambu and Nyeri Counties, Kenya Ndungu J, Ndetei D. M, & Van Rooyen K  Exploring the role of dog therapy in the Teddy Bear Foundation's court preparation programme for children that have been abused Naick S & Errington S  Exploration of lived experiences of child brides in Ghana Sarfo E, Naidoo A. V & Yendork J. S	<b>Paper Presentations:</b> Employment and employability of clinical and research psychology Masters alumni Senekal J & Smith M  The relationship between internship experiences on employability attributes amongst a sample of interns in South Africa Chinyamurindi W  Masters in research psychology graduates' skills: employers' perspective Dladla S & Fynn A  Lessons learnt from utilising a graduate tracer study method among clinical and research Psychology Masters alumni Senekal J & Smith M  Predictors of success for first year medical students at the university of the Witwatersrand Mabizela S & George  Therapeutic factors and experiential learning of therapeutic group facilitation with MA clinical psychology students. van Zyl F & Nel J	<b>Paper Presentations:</b> Lived experiences of alcohol abuse among sexual minority women in the Western Cape province Padmanabhanunni A & McKenzie S  The social and emotional experiences of Black lesbian couples living in a South African township Nel K  Media reports on LGBT issues in Nigeria: Case of symbolic annihilation? Kinanee J & Kpai T  Comparative study of attitudes of nursing and counselling undergraduate students toward sexual minorities in Nigeria Kinanee J & Iyagba P  Gauteng-based psychologists' constructions of polyamory Spilka A  Where is the lube? Blake C	<b>Roundtable:</b> (In)justice amid social justice: the use of cognitive assessments in the diverse South African context De Rooster L, Diale T, Edwards A, Taylor N & Bubb E.  <div>9:00 – 10:00</div> <b>Roundtable:</b> Professional Board for Psychology forensic roundtable (HPCSA)	<b>Symposium:</b> Forum of African Psychology  Ubuntu-Botho approach to ethics: Lessons from Africa Mkhize N  African ethics: A move towards Africanist ethical practices Segalo P  The conceptualisation of suicide by Bapedi elders in Ga-Sekororo, Limpopo Province Mahlo S  Safely nestled in isiXhosa is a Psychology of a people Kakata Z
10:00 – 10:30	Tea					

Thursday, 13 September 2018					
Time	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11
Chair					
8:00 - 10:00	<p><b>Paper Presentations:</b> Alternate form to the Rey-Osterrieth Complex Figure Test (ROCFT) for South African disadvantaged adults <a href="#">Truter S &amp; Edwards A</a></p> <p>Further validation of the Visual Perceptual Aspects Test: A bifactor exploratory structural equation modelling approach <a href="#">Klapwijk J&amp; Janeke C</a></p> <p>Usefulness of the Rey Auditory Verbal Learning Test with disadvantaged non-English first-language-speaking South African adults <a href="#">Truter S &amp; Edwards A</a></p> <p>Interpreting vocational interests scores using the structural summary method <a href="#">Morgan B</a></p>	<p><b>Symposium:</b> Clinical neuropsychology in public service: Stories from the field</p> <p>Clinical neuropsychology in public service: Medical complexity case study <a href="#">Naidu T</a></p> <p>Clinical neuropsychology in public service <a href="#">Maeshaw C</a></p> <p>Clinical neuropsychology in public service: Integrating of the social determinants of health case study <a href="#">Attwood C</a></p> <p>Clinical neuropsychology in public service: Integration of the social determinants of health <a href="#">Attwood C</a></p>	<p><b>Paper Presentations:</b> Dirty tricks in the divorce – “Patient Confidentiality”, the minor child, the hired gun and the windmill <a href="#">Goetsch E</a></p> <p>Why the Borderline Personality Disorder wins the custody battle <a href="#">Goetsch E</a></p> <p>Correctional orientation among female prison officers in Zimbabwe <a href="#">Matiya R</a></p> <p>Life Experiences of incarcerated young women at the Johannesburg Correctional Centre in Gauteng: A theoretical Framework <a href="#">Magagula N</a></p> <p>In the best interests of the child. Spotting and stopping dirty tricks in custody battles <a href="#">Goetsch E</a></p> <p>Couples in turmoil: A conundrum for social justice and wellbeing <a href="#">Snyman S &amp; Valkin C</a></p>	<p><b>Paper Presentations:</b> Distinguishing sluggish cognitive tempo from Attention Deficit Hyperactivity Disorder in South African school children <a href="#">Abdool L. G &amp; Fourie J</a></p> <p>Experiences of single parents of children diagnosed with Autism <a href="#">Makhubela M &amp; Purmasir S</a></p> <p>The effects of cultural/religious practices and beliefs on the well-being of children with Autism Spectrum Disorder <a href="#">Simelane A</a></p> <p>The experiences of ageing parents of young adults with Autism Spectrum Disorders (ASD) <a href="#">Oppong Asante K &amp; Oti-Boadi M</a></p> <p>OCD symptoms during pregnancy: The predictive capacity of perinatal depression, pregnancy-related anxiety and clinical anger <a href="#">Mashegoane S &amp; Malemela R. S.</a></p>	<p><b>Roundtable:</b> Working towards effective assessment evaluation criteria for South Africa <a href="#">August J, Bischof D, Kriek H, Laher S &amp; Meiring D</a></p>
					9:00 – 10:00
					<p><b>Roundtable:</b> Curriculum today and beyond <a href="#">Hermann C</a></p>
10:00 – 10:30	Tea				

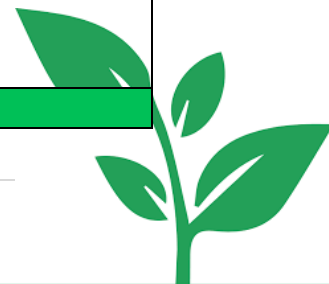
Thursday, 13 September 2018						
Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Chair				Nel J		
10:30 – 12:30	<b>Symposium:</b> Ethical dilemmas in schools Dunbar-Krige H , van Zyl C , Perreira N, Ryder H, Morar S. N	<b>Paper Presentations:</b> Exploring and mapping the risk factors affecting gender-based violence across low-income communities in South Africa Errington S, Myburgh R & Rakosa P  Narratives of teachers’ experiences of school violence and ethics of care Grobler G & Perold M  Reflections on sexual violence: Coloniality, race and un/rapeability Helman R  Male perceptions of violence in relationships in Limpopo Province Peters F & Netshivhulana T  Systematic literature review: Cohabiting couple’s accounts of intimate partner violence in South Africa? Makongoza M	<b>Symposium:</b> Writing for academic journals: Best Practice Guidelines  The critical literature review: Pitfalls & possibilities Kramers-Olen A  Reporting qualitative and mixed methods and results Maree J  Writing methods and results: The Quantitative study Laher S  Improving your journal article writing Pillay A	<b>Symposium:</b> Putting PsySSA’s affirmative practice guidelines on sexual and gender diversity to work  Cultural humility: A framework to engage with LGBTI people’s intersectional matrix of identities Pillay S  PsySSA’s guidelines – Opening doors for trans healthcare McLachlan C  The practice guidelines in action – religion / spirituality and coming out Cornelius V & McLachlan C	<b>Roundtable:</b> In pursuit of community well-being: Who/ what is community psychology for? Cherrington A	<b>Symposium:</b> Forum of African Psychology  South African patients' experiences of preoperative anxiety: A multicultural perspective Pretorius J C  The argument for presencing ‘Bongaka’ in psychology training Makobe-Rabothata M  The conceptualisation of suicide by Bapedi elders in Ga-Sekororo, Limpopo Province Mahlo S  The use of traditional herbs in grief management in three indigenous South African communities Makgahlela M
					11:30 – 12:30  Measuring community well-being in a rural South African setting: Validation of the Setswana version of the Community Wellbeing Index du Plessis A , Schutte L & Wissing M P  Setho/Isintu identity index: Evaluating invariance across gender, SES and domicile Makhubela M & Mashegoane	
12:30 – 13:15	Lunch					





**Thursday, 13 September 2018**

Time	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11
Chair					
10:30 – 12:30	<p><b>Symposium:</b> Methodological issues related to large-scale assessments</p> <p>Sampling and psychometric validity in large-scale assessment: Evidence from South Africa's participation in an international study <a href="#">Combrink C</a></p> <p>Can they read a science test? An analysis of TIMSS 2015 science reading demands of Grade 9 students <a href="#">Van Staden S &amp; Sherman V</a></p> <p>Exploring validity claims of the safe orderly environment and school bullying scales: Evidence from the Progress in International Reading Literacy Study (PIRLS) <a href="#">Sherman V</a></p>	<p><b>Symposium:</b> BWRT revolutionising psychotherapy</p> <p>"I cut to feel better" - treating self-harming behaviour with BWRT <a href="#">Lockhat R</a></p> <p>BWRT on the Move <a href="#">Lockhat R</a></p> <p>Borderline personality disorder: Is there finally a psychotherapy that can make a rapid difference? <a href="#">Lockhat R</a></p> <p>Too traumatised to work: A video case study of a policeman suffering from PTSD <a href="#">Lockhat R</a></p> <p>Experiences of using BWRT Level 1 in a lady presenting with low self-esteem from Istanbul, Turkey <a href="#">Lockhat R</a></p>	<p><b>Roundtable:</b> The role of the educational psychologist in medico-legal work</p> <p>The role of educational psychologists in the medical-legal field <a href="#">De Rooster L</a></p> <p>An advocates approach: The role of the educational psychologist in medico-legal work <a href="#">Van Rooyen M</a></p> <p>An educational psychologists approach: The role of the educational psychologist in medico-legal work <a href="#">Prinsloo E</a></p> <p>A neurosurgeon's perspective: The role of the educational psychologist in medico-legal work <a href="#">Edeling H</a></p>	<p><b>Paper Presentations:</b> Proactive Parenting Programme: Experiences of parents of adolescents displaying externalising behaviour in a resource constrained context in South Africa <a href="#">Kader Z, Leibrandt V, Smith A, Charles F, Roman N, Butler S &amp; Booley S</a></p> <p>The effects of family conflict on the psychological needs and externalising behaviour of preadolescents <a href="#">Kader Z &amp; Roman N</a></p> <p>A child in context: The relationship between early childhood development and stimulation in the home environment <a href="#">Ramsammy C, Jugdav S, Cook C, Besharati S &amp; Draper C</a></p> <p>The preschool 'moment': Tracking the relationships between early childhood development and demographic and socio-economic indicators among pre-schoolers in Soweto. <a href="#">Jugdav S, Ramsammy C, Besharati S, Cockcroft K, Draper C &amp; Cook C</a></p>	<p><b>Paper Presentations:</b> A comparison of community engagement, stakeholder management and stakeholder collaboration <a href="#">Mapaling C &amp; Pearse N</a></p> <p>Community psychology in South Africa: Insights from Trends in Knowledge Production <a href="#">Graham T</a></p> <p>Working in a community as a counsellor: Perspectives of recently qualified former students <a href="#">Chitanga C, Philander N, Franciscus G, Rae N, Adonis N &amp; Ralo A</a></p> <p>Community-based participatory research in Ghana: Ethical challenges and considerations <a href="#">Appiah R, Udry C, Karlan D, Ofori-Atta A</a></p>
12:30 – 13:15	<b>Lunch</b>				





Thursday, 13 September 2018						
Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Chair						
13:15 – 15:15	<p><b>Symposium:</b> The provision of school psychological services in the Western Cape Education Department (WCED)</p> <p>National educational policies Impacting on psychological services within the education sector <b>Phillips B</b></p> <p>The provision of psychological services within the Western Cape Education Department: Significant achievements, challenges, and the impact factor <b>Phillips B</b></p> <p>How to be relevant, responsive, and innovative in public service (i.e., a unique educational perspective) <b>Crause E</b></p> <p>District level engagement: The role psychological services play in facilitating, learner, school, parent and curriculum support <b>Crause E</b></p>	<p><b>Symposium :</b> Application of psychological science in gender based violence programmes at local and national scale</p> <p>Bringing psychological science to bear on violence against women and girls in real life contexts <b>Van Rooyen K &amp; Jacobs-Malgas B</b></p> <p>Developing practical guidelines to operationalise psychosocial knowledge for gender based violence organisations <b>Van Rooyen K &amp; Barnwell G</b></p> <p>Changing with; not changing them: Participatory action research on GBV educational prevention programmes <b>Ndungu J</b></p>	<p><b>Symposium:</b> DRM symposium: Exploring the value of systematic reviews in Psychology</p> <p>A qualitative mega-synthesis of factors associated with HIV treatment linkage, adherence and retention in care in HIV positive patients <b>Hendricks L &amp; Rohwe, A</b></p> <p>Using PRISMA in a systematic review of online MDD screening tools <b>Hassem T &amp; Laher, S</b></p> <p>An overview of types of reviews <b>Hendricks L</b></p> <p>Stories of living with breast cancer: Systematic review and narrative synthesis <b>Smit A &amp; Roomany R</b></p> <p>A systematic review exploring the emotional/psychological experiences of medically complicated pregnancies <b>Isaacs N Z &amp; Roomany, R</b></p>	<p><b>Roundtable:</b> Im/perfect terms: Liminality, language and naming in queer spaces <b>Brouard P, Kiguwa P &amp; Judge M</b></p>	<p><b>Symposium:</b> Women doing research in corrections</p> <p>Doing it for the right reasons: Experiences of volunteering at the Inside-out Project <b>Mdakane B &amp; Dhlamini Z &amp; McCabe S</b></p> <p>Women in research: Professional development initiative for incarcerated women and correctional educators <b>Vandala N. G &amp; Johnson L. R</b></p> <p>Psychology and spirituality as support systems during incarceration <b>Landman C, Pieterse T, Ncongwane H &amp; Mathabela T</b></p> <p>Service with a difference: Combining social consciousness with training excellence <b>Simbo S</b></p>	<p><b>Paper Presentations:</b> Using a decolonial feminist framework to understand the construction of coloured women's identities in South Africa <b>Long E</b></p> <p>The challenge to "Decolonizers" in decolonizing psychology <b>Ntantiso M</b></p> <p>To whom does the land belong? Exploring the role of autochthony in the maintenance of group-based hierarchies among dominant-settler groups <b>Maseko S</b></p> <p>Adapt or die: Exilic consciousness and the gendered experiences of assimilation and acculturation <b>Chowles J &amp; Matross C</b></p> <p>Hope is seeing in colour: Student teachers' visions of hope in South African schools <b>Author: Cherrington A</b></p>
15:15 – 15:30	<b>Tea</b>					







Thursday					
Time	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11
Chair					
13:15 – 15:15	<p><b>Paper Presentations:</b> Defence mechanisms used by narcissistic personalities to reconstruct the other: The case study of Howard Hughes <a href="#">Sandison A</a> &amp; <a href="#">Louise S</a></p> <p>The impact of grandiosity within the interpersonal context: The case of Howard Hughes <a href="#">Sandison A</a> &amp; <a href="#">Louise S</a></p> <p>Implementation of mental health care in psychiatric hospitals in South Africa <a href="#">Mulutsi E</a></p> <p>Mental health service provision in South Africa <a href="#">Papakyriakou B</a></p>	<p><b>Paper Presentations:</b> Depression and anxiety among grade 11 and 12 learners : The evaluation of the adequacy and effectiveness of life orientation, career guidance and counselling programmes <a href="#">Kganya M</a></p> <p>A systematic review of online depression screening tools for general public usage in South Africa <a href="#">Hassem T</a></p> <p>Maternal depressive symptoms as predictors of child development in rural community in Limpopo province of South Africa <a href="#">Maphula A</a>, <a href="#">Scharf R</a> &amp; <a href="#">Bessong P</a></p> <p>Body weight perception, weight management strategies and depressive symptoms in South Africa <a href="#">Makhubela M</a> &amp; <a href="#">Khutlang I</a></p>	<p><b>Symposium:</b> Progressive developments in forensic psychology in public hospitals</p> <p>Forensic psychology and the independent practitioner psychologist <a href="#">Pillay A</a></p> <p>Criminal responsibility: Whose responsibility &amp; where does the responsibility lie? <a href="#">Smith E</a></p> <p>Forensic psychology, the intellectually disabled rape survivor and human rights <a href="#">Pillay A</a></p> <p>Forensic psychology and the criminal capacity issue in children and adolescents. <a href="#">Kramers-Olen A</a></p>	<p><b>Paper Presentations:</b> Explaining gender and perceived social support in psychological wellbeing dimensions in older age: A Nigerian study <a href="#">Onuoha</a> &amp; <a href="#">Erhabor</a></p> <p>Grandparent support and mental and behavioural health in middle childhood <a href="#">Van Heerden A</a> &amp; <a href="#">Wild L</a></p> <p>Listening to the care needs of older adults: Critical reflections on intergenerational relations <a href="#">Goetsch V. R</a></p> <p>The lived experiences of a group of elderly Black South African men diagnosed with prostate cancer: A phenomenological study <a href="#">Nkoana S. E</a> &amp; <a href="#">Sodi T</a></p>	<p><b>Paper Presentations:</b> Enhancing protective factors in South African adolescents affected by HIV/AIDS <a href="#">Bireda A. D</a>, <a href="#">Pillay J</a></p> <p>Parental views on disclosure to perinatally HIV infected children at Dr. George Mukhari Academic Hospital in Pretoria, South Africa. <a href="#">Mokhesi T</a> &amp; <a href="#">Mhlongo S</a></p> <p>The discursive construction of HIV prevention campaign messages <a href="#">Dladla S</a></p> <p>Psychosocial experiences of adolescents who are living with HIV &amp; AIDS in the North-West Province <a href="#">Matamela N</a> &amp; <a href="#">Sanders C</a></p>
15:15 – 15:30	Tea				





Thursday, 13 September 2018						
Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5	Venue 6
Chair						Pillay S
15:30-17:30	<b>Symposium:</b> The role of an educational psychologist in a school setting Dunbar-Krige H, Short B, Ameen N, Otto L & Setlhare R	<b>Paper Presentations:</b> Experiences of providing psychological aftercare services to survivors of human trafficking. Webster F  Trauma manifestations of human trafficking survivors Brown J  Co-mapping the maze: A complex systems view of human trafficking in the Eastern Cape van der Westhuizen A & Hoelson C	<b>Roundtable</b> DRM roundtable: Research - shaping the psychologists' career trajectory Wigdorowitz M & Hendricks L  <b>16:30 – 17:30</b>  <b>Paper Presentations:</b> KwaZuluNatal clinical psychologists' multicultural experience Johnston E  Experiences and views of clinical psychologists working in non-urban areas of KwaZulu Natal Siyothula B  Listen to the voices of Black psychologists Qangule L	<b>Symposium:</b> Trans and gender diversity  Trans people – We do not need a psychologist to save us from transphobia in the health system McLachlan C & Nel J  Responding to the mental wellbeing needs of trans and gender diverse persons based on their right to self-identification Matthyse G  Both sides now: Reflections of a non-binary psychologist Kotze E  Significant others and the trans person – the larger system of support Victor C & McLachlan C	<b>Symposium:</b> Safe conversations and Imago: A model of relational processes and practices relevant for South African communities  The theoretical underpinnings of safe conversations Brink-Styles T  A review of the research on Imago relationship therapy and couples workshops which has been conducted in South Africa Webber L  A review of the pilot studies conducted in three South Africa communities, using safe conversations as a methodology to facilitate healthy dyadic relationships Engelbrecht J  A practical and experiential exercise demonstrating the core concepts of Safe Conversations Dixon C	<b>Symposium:</b> Conversations on decoloniality  The turn to black "safe bets" in professional psychology Dlamini S & Ratele K  Dialogical decolonised therapy Leopeng B  Esidimeni and Marikana tragedies: Identifying its intersectionalities as a decolonization opportunity for South African sociology & psychology? Moodley S





**Thursday, 13 September 2018**

Time	Venue 7	Venue 8	Venue 9	Venue 10	Venue 11
Chair					
15:30 – 17:30	<p><b>Paper Presentations:</b> The role of a peer based mentorship programme, developed by the rising concerns of Students: A case report on a student division initiative <a href="#">Cassim M. Y &amp; Nel H</a></p> <p>Listening with students: Ears on the ground to hands in the field. A PsySSA student division initiative <a href="#">Nel H, Cassim M. Y &amp; Naeema S</a></p> <p>'Safety' redefined? <a href="#">Howes D</a></p> <p>Pedestrian behaviour among In-school adolescents in selected schools: knowledge of road traffic sign and environmental beliefs as predictors <a href="#">Ilevbare F &amp; Idemudia E</a></p>	<p><b>Paper Presentations:</b> Exploring neurocognitive sequelae following mild traumatic brain injury and the effects that it has on school readiness <a href="#">Billings A &amp; Schutte E</a></p> <p>The utility of a vimeo as a neuro-psychoeducational tool for individuals with anxiety <a href="#">Harris G, Cassimjee N &amp; Coetzee N.</a></p> <p>Expression through the medium of art as experienced by acquired brain injury inpatients in rehabilitation <a href="#">Odendaal A</a></p> <p>Eleven neuropsychological tests in the public domain: Normative data for disadvantaged adults <a href="#">Truter S &amp; Edwards A</a></p>	<p><b>Symposium:</b> 2018 - The year of women in corrections</p> <p>The motherhood penalty: Exploring the mothering experiences of incarcerated women in South Africa as a pathway to crime <a href="#">Parry B</a></p> <p>Life after conviction <a href="#">Joyce K</a></p> <p>Salvation as a coping mechanism: Female offenders' experiences in involuntary solitary confinement <a href="#">Nchoe T</a></p> <p>Narratives of the marginalized: Deconstructing single stories on women classified as maximum security offenders <a href="#">Qhogwana S</a></p>	<p><b>Paper Presentations:</b> A Foucauldian discourse analysis of professional South African ballet dancers' subjective performance experiences <a href="#">Myhill C &amp; Bakker T</a></p> <p>The development and implementation of a psychoeducational programme: A case study on mental toughness in a novice triathlete <a href="#">Coertzen M &amp; Steele G</a></p> <p>Exploring the perceived effects of Fight with Insight's boxing programme on adolescents being treated at a psychiatric hospital in Johannesburg <a href="#">Errington S, Roux L, Mhlanga N &amp; Lamprecht L</a></p> <p>Psychological well-being and physical activity <a href="#">Ntozini A</a></p> <p>Bonsaichology: A case study <a href="#">Hermann C</a></p>	<p><b>Paper Presentations:</b> Registered counsellors at a crossroads <a href="#">Fisher L</a></p> <p>The journey of professional identity construction for registered counsellors <a href="#">Fisher L</a></p> <p>Attitudes of trauma counsellors towards evidence-based practice in the treatment of PTSD <a href="#">Padmanabhanunni A &amp; September G</a></p> <p>Working in a continuously violent context: Trauma counsellor's reflections on treating traumatic stress in South Africa <a href="#">Booyesen D &amp; Kagee A</a></p>





Friday, 14 September 2018					
Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Chair					
8:00 - 10:00	<b>Roundtable:</b> Moratorium on psychology posts and the “Norms and Standards” document: Deliberations on psychology’s need to act <a href="#">den Hollander D &amp; Kramers-Olen A</a>	<b>Paper Presentations:</b> Learning to spell: Cross-language transfer of spelling strategies in bilingual Afrikaans-English Grade 3 children <a href="#">De Sousa D</a>  Making a case for research on the psychological effects of non-mother tongue education in the South African context <a href="#">Botha J &amp; Lesch A</a>  Explosively reacting vs elegantly responding?: An unconscious investigation <a href="#">Howes D</a>	<b>Symposium:</b> Psychosocial and educational support for orphans of vulnerable children  Psychosocial and educational support for children who are living with autism <a href="#">Devi Soni T</a>  Psychosocial and educational support for adolescents who are deaf <a href="#">Ebrahim Z</a>  An investigation of children’s rights and responsibilities in South Africa <a href="#">Munongi L</a>  Research on orphans and vulnerable children: A South African perspective <a href="#">Pillay J</a>  The Psycho-educational experiences of blind learners in a rural school <a href="#">Mabina A &amp; Pillay J</a>	<b>Symposium:</b> Feminist decolonial readings of gendered violence in South Africa  The life and death of Anene Booysen: Colonial discourse, gender-based violence and media representations <a href="#">Boonzaier F</a>  Reflexive ethics: Countering epistemic violence in research with marginalized populations <a href="#">Matutu N H</a>  Shame and respectability: Coloured men’s narratives of partner violence against women in Cape Town, South Africa <a href="#">van Nierkerk T</a>  Intersections of race, class, and gender in young women’s narratives of violence against women: A photovoice study <a href="#">Fortune L L</a>  Researching masculinities, race and violence in Bishop Lavis, Cape Town <a href="#">Peters S</a>	<b>Paper Presentations:</b> Russian cultural-historical type: Listen to understand and act together. <a href="#">Suleimanian A</a>  Cultural diversity and listening: The ways we listen and what we teach our students about listening <a href="#">Soni T D &amp; Mawila D</a>  Listening to students’ experiences of shame in a university context: a mixed methods psychosocial approach <a href="#">Neel S</a>
	9:00 – 10:00				9:00 – 10:00
	<b>Roundtable:</b> Revisiting the goldwater rule and diagnosing a president <a href="#">Pillay A &amp; Bawa U</a>				<b>Roundtable</b> What I wish psychologists knew about working in community? <a href="#">Cherrington A</a>
10:00 – 11:00	Tea				





Friday, 14 September 2018						
Time	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10	
Chair						
8:00 - 10:00	<p><b>Symposium:</b> Well-being in Africa: Towards a culture-respecting and relevant positive psychology</p> <p>Religiosity and well-being in Africa: Is religious commitment a burden or a blessing? <b>Khumalo I, Fadiji A &amp; Mpofu E</b></p> <p>Meaning in life and religiosity in Ghana: What does culture have to do with it? <b>Fadiji A, Khumalo I &amp; Brouwers S</b></p> <p>Individual psychological differentiation of mental health in five African countries <b>Brouwers S, Khumalo I &amp; Fadiji A</b></p> <p>Well-being in Africa: Towards an Africa(n) centred positive psychology <b>Fadiji A &amp; Khumalo I</b></p> <p>Patterns of positive mental health in Ghana: Preliminary results and implications for interventions <b>Appiah R &amp; Fadiji A</b></p>	<p><b>Paper Presentations:</b> Using group career construction counselling for unemployed school leavers in a seriously disadvantaged context <b>Maree J</b></p> <p>Another flight over the cuckoo's nest: Improving group therapy for the mentally ill by remembering forgotten wisdom <b>van der Merwe S &amp; Hoffman D C J</b></p> <p>Facilitating the integration of stories and scores in group career counselling: The Junior Tukkies Project <b>Maree J</b></p> <p>Group interventions for children exposed to violence in resource-limited communities: lessons learnt <b>Visser M</b></p> <p>The relationship between leader and followers and its influence on followers intentions to engage in collective action <b>Mathabela T</b></p>	<p><b>Paper Presentations:</b> Narrating the psychosocial crisis and coping strategies of rural female traders at Tshakhuma village, Vhembe district <b>Seshebedi N</b></p> <p>Idioms of distress and coping in psychologically abused African women <b>Ngcobo-Sithole M</b></p> <p>What resilience-supporting resources matter more for high prosocial behaviour? <b>van Rensburg A &amp; Theron L</b></p> <p>The Growing Great Generations Programme: The impact of equine assisted logotherapy on the well-being and resilience of children at-risk <b>Erdmann C &amp; Boyce S</b></p> <p>Knee replacement patients' experiences of a brief hope-based intervention <b>Bester S</b></p> <p>Exploring South African Indian university students' perceived self-regulation as a racial minority <b>Le Grange J &amp; Botha K</b></p>	<p><b>Roundtable:</b> An update on the Scope of Practice <b>HPCSA</b></p>	<p><b>Paper Presentations:</b> Influence of social factors on emotional intelligence and aggression of high school adolescents <b>Tsabedze W</b></p>	
				<p><b>9:00 – 10:00</b></p>	<p><b>Paper Presentations:</b> Exploring the elephant in the room: Narratives of White educational psychologists <b>Dunbar-Krige H, Brown A &amp; Abramowitz A</b></p> <p>The educational psychologist as an expert witness <b>De Rooster L</b></p>	<p>James House Building Emotionally Strong Teens Programme: Evaluation <b>Kader Z, Charles F, Leibrandt V &amp; Roman N</b></p> <p>Psychological experiences relating to menarche and menstruation among adolescent girls in a school setting: A qualitative investigation <b>Fennie T , Moletsane M &amp; Padmanabhanunni A</b></p> <p>Alcohol use by school-going adolescents in Ghana: Prevalence and correlates <b>Oppong Asante K</b></p> <p>The relationship between alcohol use patterns and cognitive and symptomatic functioning of university students <b>Mayson T, Young C, Edwards A &amp; Radloff S</b></p>
10:00 – 11:00	Tea					





**Friday, 14 September 2018**

Time	Venue 1	Venue 2	Venue 3	Venue 4	Venue 5
Chair					
11:00 – 13: 00	<p><b>Symposium:</b> Psychology in public service: Critically engaging the provision of services to all</p> <p>When the ship retains water: Challenges of providing mental health services in “forgotten” communities den Hollander D</p> <p>Deinstitutionalisation and the Life Esidimeni Disaster: A LEVER model critique den Hollander D &amp; Pillay S</p> <p>The role of psychologists in supporting transformation of public mental health services in South Africa: Facilitators and barriers Abrahams L</p> <p>Challenges facing Psychologists Working in Correctional Services Masokoane-Mammba K &amp; Radebe Z</p>	<p><b>Symposium:</b> Building environments for growth: A radical relational approach to therapy and training</p> <p>Radical relationality and its implications for training the therapist Pistorius A</p> <p>Facing conflicting fears with humility and patience: A case study of dissolving splitting tendencies Benadie K</p> <p>Experiences of a social therapy group by high school learners in Ga-Rankuwa, Tshwane Mnisi K</p>	<p><b>Symposium:</b> Understanding and enabling the resilience of rural young people to drought</p> <p>Understanding resilience: A co-productive process Khaile M, Theron L, Mampane M, Ebersöhn L, &amp; Hart A</p> <p>Learning from young adults about drought-related risk and resilience Gwata N &amp; Theron L</p> <p>Adolescent resilience to drought Vollebregt G, Hanekom M &amp; Theron L</p>	<p><b>Symposium:</b> African feminist engagements with Sexual and Reproductive Health and Rights (SRHR)</p> <p>A reflection of community engagement: Using a feminist lens Mxoli N &amp; Mpama X</p> <p>A feminist approach in re-examining teenage pregnancy in South Africa Mkwananzi S</p> <p>What does it mean to engage feminist scholarship in SRHR work and training? Kiguwa P, Thobeka N &amp; Nduna M</p> <p>Engaging men: Reflections on an action research project with male students on sexual harassment Munatswa E &amp; Chauke K</p>	<p><b>Paper Presentations:</b> A turn to alternatives: Perceptions of mental illness amongst South African homeopaths Ramsammy C, Gottscho M, Laher S</p> <p>The characters of mental illness Identified by Traditional Healers in Zezuru Shona Community Taruviga P</p> <p>Unlicensed healing and magical treatments for relationship and other problems Pillay A &amp; Pillay I</p> <p>Religion, spirituality and psychology for a South African population: Naming the unnamed conflict Greyvensteyn W</p> <p>Pathways to sexual decision making by pentecostal church youths in Botswana van Rensburg A, Mpofu., Ntinda K &amp; Nkomazana F</p>
13:00 – 13: 45	<b>Lunch</b>				





Friday, 14 September 2018					
Time	Venue 6	Venue 7	Venue 8	Venue 9	Venue 10
Chair	Pillay J, Mpofu E & Dunbar-Krige H				
11:00 – 13: 00	<p><b>Symposium:</b> Cultural scripting of developmental tasks among African children and teenagers</p> <p>Cultural script influences on orphanhood experiences by Zimbabwean teenagers Mpofu E, Zivave A, Mpofu J &amp; Ruhode N</p> <p>Socio-cultural contexts of children from child-headed households: An Exploratory study Pillay J &amp; SARCHI Chair</p> <p>The design and implementation of a life skills programme with child-headed households Dunbar-Krige H &amp; Adam F</p> <p>Career guidance and counselling narratives of learners from child headed households Ntinda K &amp; Dlamini N</p>	<p><b>Paper Presentations:</b> The role of film in enhancing psychologists-in-training understanding of Borderline Personality Disorders Nowack S</p> <p>Can you teach an old dog new tricks? – An exploratory study into how a sample of lecturers develop digital literacies as part of their career development Dlazi Z</p> <p>Online therapy: Muslim psychologists' perceptions of telepsychology, cyber-therapy and E-therapy Singh Z &amp; Essa H</p>	<p><b>Paper Presentations:</b> Person-environment fit and work-life balance among nurses: Cultural competence as a mediator Oduaran C &amp; Akanni A</p> <p>Flourishing and work engagement: The influence of socio-demographic and work-related factors in a mining setting in South Africa Radebe T &amp; Khumalo I</p> <p>The disjuncture between work, life and studies: Experiences of ODL students working in blue-collar settings Ncongwane H</p> <p>Stressors experienced by South African Muslims working in diverse environments Dockrat S. Y</p>	<p><b>Paper Presentations:</b> Pain and triumph: Daughters and absent Fathers Davies N &amp; Kamau G</p> <p>Perpetuation of traditional gender norms on the father/son relationships: Analysis of articles published in selected Psychology Journals Mthombeni A</p> <p>Deconstructing African identities: Notions of fatherhood amongst Zulu men in Eshowe, South Africa Mdletshe P</p> <p>Social media representations of masculinity and culture in Inxeba (The Wound) Siswana A &amp; Kiguwa P</p>	<p><b>Paper Presentations:</b> PANDAS – An unexpected finding at a tertiary breast cancer clinic in the Western Cape Roomaney R</p> <p>Adolescents that are hospitalized following self-harm behaviour: Where do they fit? Kritzinger A. M. &amp; Blokland L</p> <p>Rumination, loneliness and life satisfaction among youths: A mediation study Oduaran C &amp; Abimbola A</p> <p>The prevalence of perceived level of depression among South Africans who call at a Crisis Call Centre from 2013 to 2017 Jorgensen C &amp; De Sousa D</p> <p>Exploring the nature of calls to South African mental health helplines Deysel D &amp; Eskell Blokland L</p>
13:00 – 13: 45	<b>Lunch</b>				





24TH ANNUAL PSYCHOLOGY CONGRESS

**MAMELA**  
PSYCHOLOGY

**LISTEN WITH HUMILITY...**  
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JOHANNESBURG, SOUTH AFRICA, 11-14 SEPTEMBER 2018

## The 24<sup>th</sup> Annual Psychology Congress

### Poster Sessions

A psychobiographical portrait of Adam Small's Eriksonian ego-strengths: Contextualized within Pre-, Middle- and Post-Apartheid South Africa

Fouche, P

The great pretender: A psychohistorical portrait of Freddie Mercury.

Fouche, P

A psychohistorical sketch of the 'Killer Clown': Psychic mechanisms in the life of John Wayne Gacy

Fouche, P

Interventions for violent behaviour among high school learners: A systematic review

Chitanga J, Shange N, Mullins T, Rae N, Abrahams W & Forche A

Infant feeding practice in Hadiyya Culture: The case of Harche Kebele

Thomas D

Effective interventions for juvenile offenders: A systematic review

Chitanga J, Nel A, Mbambo S. C, Daniels R & Browne L

Evaluation of the effectiveness of a South African psychosocial framework for the rehabilitation of torture survivors

Dix-Peek D & Werbeloff M







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## The 24<sup>th</sup> Annual Psychology Congress

### Poster Sessions

Maximizing student support and ethics within an Open Distance Learning institution

Mavuso M

The relationship between the dark triad traits, attachment and cyber-bullying behaviour

Ismail S

Development of Ubuntu HeartMath workshop for social coherence and spirit at work

Edwards S

A critical analysis of neuropsychological evaluations in motor vehicle accident claims as perceived by psychologists in South Africa

Swanepoel H

Women's conceptualisations of sexual liberation in patriarchal contexts of a democratic South Africa

Chauke T

Perceptions of transformational leadership style: A descriptive study on a South African military sample

Mthembu S

The psychometric properties of the Ten-Item Personality Inventory on a sample of South African military practitioners

Mthembu S





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## The 24<sup>th</sup> Annual Psychology Congress

### Poster Sessions

Job satisfaction, organisational commitment and turnover intention among South African health military practitioners

Mthembu S

Socio-demographic on work engagement, psychological capital and turnover intention amongst South African teachers

Mvana S

Reviewing ethics through practitioners' lenses

Cooper S

Preliminary results: Comparison of teaching through play and peer teaching for children with ADHD

Stratford V

Exploring coping strategies of single Black mothers between the ages of 20 to 25 diagnosed with depression at ODI District Hospital

Mashilwane D

Narratives of a sense of belonging: Perspectives from a sample of international students in South Africa

Ben S & Chinyamurindi W

A modified multi-trait multi-method analysis of the English Comprehension Test

Arendse D. L





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## Business Meetings

### Monday, 10 September 2018

14:00 – 19:30 Outgoing PsySSA Executive Meeting (Chair: Prof Tholeni Sodi)

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### Tuesday

17:00 - 20:30 PsySSA Council Meeting (Chair: Prof Tholeni Sodi)

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### Wednesday

**To be advised** PsySSA Annual General Meeting (Chair: Prof Tholeni Sodi)

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### Thursday

17:30- 18:30 Community and Social Psychology Division AGM (Chair: Prof Ronelle Carolissen)  
Division for Education and Psychology AGM (Chair: Dr Lizette Matthews)  
Division for Research & Methodology AGM (Chair: Ms Lynn Hendriks)  
Neuropsychology & Forensic Psychology Division AGM (Chair: Dr Louise Olivier)  
Registered Counsellors & Psychometry Division AGM (Chair: Dr Diana Soares de Sousa)  
Psychology in Public Services AGM (Chair: Mr Daniël den Hollander)

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### Friday

10:00 – 11:00 Sexuality and Gender Division AGM (Chair: Dr Peace Kiguwa)  
Student Division AGM (Chair: Mr. Hennie Nel)  
The South African Association for Counselling Psychology AGM (Chair: Dr Vicky Malefo)  
The South African Society for Clinical Psychology AGM (Chair: Mr Karl Swain)  
Trauma and Violence Division (Chair: Mr Kempie Van Rooyen)

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