

# CONGRESS SCIENTIFIC COMMITTEE

DR E TLOU (CHAIR)  
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PROF N DUNCAN  
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**16<sup>th</sup> SOUTH AFRICAN PSYCHOLOGY CONGRESS**  
 03-06 AUGUST 2010  
 INTERNATIONAL CONVENTION CENTRE, DURBAN

<b>CONGRESS PROGRAMME</b>				
<b>PRE-CONGRESS WORKSHOP PROGRAMME</b>				
<b>TUESDAY, 03 AUGUST 2010</b>				
<b>VENUE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>09h00-10h30</b>	<b>PsySSA ETHICS WORKSHOP</b>  Dr Saths Cooper	<b>CURRENT PERSPECTIVES IN FORENSIC PSYCHOLOGY AND THE CRIMINAL JUSTICE SYSTEM</b>  Dr Louise Olivier, Prof Magdaleen Swanepoel & Prof Pieter Carstens	<b>EXPLORING THE EXPERIENCE AND FOCUS OF GROUP THERAPY TRAINING AND PRACTICE</b>  Dr Assie Gildenhuys	<b>AUTOETHNOGRAPHY IN QUALITATIVE RESEARCH</b>  Dr Wilma Botha
<b>10h30-11h00</b>	<b>TEA/COFFEE</b>			
<b>11h00-12h30</b>	<b>PsySSA ETHICS WORKSHOP</b>  Dr Saths Cooper	<b>CURRENT PERSPECTIVES IN FORENSIC PSYCHOLOGY AND THE CRIMINAL JUSTICE SYSTEM</b>  Dr Louise Olivier, Prof Magdaleen Swanepoel & Prof Pieter Carstens	<b>EXPLORING THE EXPERIENCE AND FOCUS OF GROUP THERAPY TRAINING AND PRACTICE</b>  Dr Assie Gildenhuys	<b>AUTOETHNOGRAPHY IN QUALITATIVE RESEARCH</b>  Dr Wilma Botha
<b>12h30-13h30</b>	<b>LUNCH</b>			
<b>13h30-15h00</b>	<b>USING THE CAREER INTEREST PROFILE TO DEMONSTRATE A COMBINED QUAL-QUAN APPROACH TO CAREER COUNSELLING</b>  Prof Kobus Maree	<b>FORENSIC APPLICATIONS OF NEUROPSYCHOLOGICAL DATA</b>  Prof Theo Lazarus	<b>I SLEEP AND MY SOUL AWAKENS: AN EXPERIENTIAL DREAM WORKSHOP</b>  Mr Anthony Wilson	<b>CURRICULUM RESPONSIVENESS AND QUALITY ASSURANCE AS THE LENS OF SCRUTINY</b>  Dr Rachel Prinsloo
<b>15h00-15h30</b>	<b>TEA/COFFEE</b>			
<b>15h30-17h00</b>	<b>USING THE CAREER INTEREST PROFILE TO DEMONSTRATE A COMBINED QUAL-QUAN APPROACH TO CAREER COUNSELLING</b>  Prof Kobus Maree	<b>FORENSIC APPLICATIONS OF NEUROPSYCHOLOGICAL DATA</b>  Prof Theo Lazarus	<b>I SLEEP AND MY SOUL AWAKENS: AN EXPERIENTIAL DREAM WORKSHOP</b>  Mr Anthony Wilson	<b>CURRICULUM RESPONSIVENESS AND QUALITY ASSURANCE AS THE LENS OF SCRUTINY</b>  Dr Rachel Prinsloo

08h00-17h00	On – Site Registration			
08h30-09h00	<b>CHAIR: RATELE K</b> Opening Address: Ms Precious Matsoso (Director General of Health) Welcome by PsySSA President, Prof Kopano Ratele			
09h00-09h30	<b>CHAIR: RATELE K</b> <b>KEYNOTE: Prof Hlengiwe Mkhize</b> (Deputy Minister of Correctional Services)			
09h30-10h30	AGM			
10h30-11h00	TEA/COFFEE			
11h00-12h30	<b>ROUND TABLE DISCUSSION:</b> <b>ARE WE A NATION OF MURDERERS, ROBBERS AND RAPISTS?</b> <b>CHAIR: COOPER S</b> Prof Ashwin Desai (Head of Department of Sociology, Rhodes University) Ms Alana Bailey (Deputy CEO, Afri-Forum) Ms Liz Clarke (News Editor, Sunday Tribune) Prof Kopano Ratele (PsySSA President)			
12h30-13h15	LUNCH			
13h15-14h00	<b>AGM</b> Division of Forensic Psychology & Neuropsychology	<b>AGM</b> The South African Association for Counselling Psychology	<b>AGM</b> The South African Society of Clinical Hypnosis	<b>AGM</b> Division of Psychometrists & Registered Counsellors
	<b>AGM</b> Division of Health Psychology & Sport Psychology (Hospitality Suite 25)			
<b>VENUE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>CHAIR</b>	<b>DURRHEIM K</b>	<b>NAIDU T</b>		<b>OPPERMAN I</b>
14h00-16h00	<b>SYMPOSIUM: PROBING THE BOUNDARIES OF SOCIAL PSYCHOLOGY</b>  <b>Foster D</b> Historical aspects of racial attitudes in South Africa  <b>Durrheim K, Tredoux C, Foster D &amp; Dixon J</b> Historical trends in South African race attitudes  <b>Talbot K</b> Describing and examining changes in the content of racial stereotypes in post-apartheid South Africa  <b>Kerr P</b> Working models of contact in accounts of xenophobia  <b>Zuma B</b> Critical engagement with contact theory  <b>Tredoux C, Dixon J &amp; Hunsberger A</b> Group typicality and prejudice: Experiments with synthetic faces	<b>PAPER PRESENTATIONS:</b>  <b>Evans D</b> Psychologists' use of online technologies in their practice  <b>Bosman C &amp; Perold M</b> The identity development status of late adolescents after a gap year  <b>Naicker P &amp; Merafe M</b> Community workers' reflexivity: Our journey in working with former combatants in Mogale City, Krugersdorp  <b>Mpata M, Moodley N, Fourie S, Rughoo N, du Preez R, Mathoa T &amp; Baloyi L</b> Community deconstructed: A case of marginalised communities  <b>Nel W</b> Narrative-based responses: Methodology issues in research among the Khomani San	<b>ROUND TABLE DISCUSSION: (14h00-15h00)</b> <b>CHAIR: PILLAY A</b> <b>PROFESSIONAL ISSUES FOR PUBLIC SERVICE PSYCHOLOGISTS</b>  <b>Pillay B</b> <b>Freeman M</b> <b>Pillay A</b> <b>Tlou E</b>  <b>ROUND TABLE DISCUSSION: (15h00-16h00)</b> <b>CHAIR: REZAEI A</b> <b>POSITIVE PSYCHOLOGY</b>  <b>Rezaei A</b> <b>Afshar K</b>	<b>PAPER PRESENTATIONS:</b>  <b>Fynn A, van Wyk H &amp; Nel J</b> A reflection on a decade of the South African victim empowerment programme – examining the role of psychology  <b>Lambert C &amp; Ratele K</b> Peace psychology and male interpersonal violence interventions  <b>Matoane M &amp; Fynn A</b> Capacity development initiatives within township schools: A community psychology perspective  <b>Amos T, Lazarus S &amp; Seedat M</b> Mobilising religious assets to promote safety and peace  <b>Nkoana S &amp; Takalani J</b> Knowledge, attitudes, and practices of healthcare providers towards HIV/AIDS patients  <b>Johnson S</b> Transpersonal practices as prevention intervention for burnout amongst HIV/AIDS coordinator teacher
16h00-16h15	TEA/COFFEE			

WEDNESDAY, 04 AUGUST 2010 (CONTINUED)

VENUE	1	2	3	4
CHAIR	DURRHEIM K	MAREE K	TLOU E	SUFFLA S
16h15-18h15	<p><b>SYMPOSIUM: PROBING THE BOUNDARIES OF SOCIAL PSYCHOLOGY (Continued)</b></p> <p><b>Motuba T &amp; Quayle M</b> The effects of identifiability on stereotype threat and lift</p> <p><b>Nicholson T</b> The effects of permeability on stereotype threat and lift within a minimal group framework</p> <p><b>Vurovecz L</b> The effect of permeability on stereotype threat or lift</p> <p><b>du Toit M</b> Stereotype threat from a social identity perspective: Does perceived inter-group conflict have the potential to influence stereotype threat/lift</p> <p><b>Quayle M</b> Stereotype threat and lift as situated identity performance</p> <p><b>van der Riet M</b> Whats Marx got to do with psychology, sex and HIV?</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Alexander D</b> Moving career psychology boundaries with final year University students – A post modern career perspective</p> <p><b>Campbell M &amp; Knoetze J</b> Repetitive symbolic play as a therapeutic process</p> <p><b>da Silva J &amp; Fritz E</b> A case study exploring the utilization of ego-state therapy with an adolescent girl</p> <p><b>de Lange E</b> The fortigenic exploration of psychotherapists' experiences in full-time private practice</p> <p><b>Schreiber B</b> Extending boundaries into higher education: An exploration of instructive policies with regarding to student development, support and counselling's position and function within higher education institutions in South Africa</p> <p><b>Maree K</b> Career construction counselling for life designing: Can this approach be implemented successfully in developing country context?</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Aderemi T &amp; Pillay B</b> The endangered species: Higher vulnerability to HIV infection among Nigerian girls with intellectual disability</p> <p><b>Arendse N</b> Adolescents perceptions of the onset of their cigarette smoking behavior and factors that maintain their habit</p> <p><b>Goldberg D &amp; Howard L</b> The effects and nature of voluntary counseling and testing for HIV and AIDS in South Africa as experienced by the counselor</p> <p><b>Naidoo P, Adams S, Rinquest-Arends Z, Omar N, Dirks D &amp; Osman A</b> The relationships between socio-demographic factors, high risk behaviours and clinical depression in HIV positive individuals in a public health clinic</p> <p><b>Burke A &amp; Vorster A</b> Parental style as contributing factor to the development of conduct disorders</p> <p><b>Mwaba K</b> Health-seeking behavior on the internet among South African students</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Bing E</b> Entering the abyss: Counter transference when working with torturers</p> <p><b>Fynn A, van Wyk A &amp; Nel J</b> A community psychology approach to victim empowerment</p> <p><b>Mothoa B &amp; Semanya B</b> Exploring the perceptions of allied service providers on the usefulness of community engagement counseling initiative in Soshanguve</p> <p><b>Bornman E</b> Patterns of inter-group relations in post-apartheid South Africa</p> <p><b>Mojapelo-Batka M</b> Interracial couples in South Africa</p> <p><b>Olivier B</b> Foucault and individual autonomy</p>

08h00-17h00	On-Site Registration			
VENUE	1	2	3	4
CHAIR	OPPERMAN I	RATELE K	POTTER C	BURKE A
08h30-10h30	<p><b>SYMPOSIUM: SASCH</b></p> <p><b>Schouwink F</b> The best me I can be: Helping children and adolescents deal with difficult feelings the NLP way</p> <p><b>Gericke C</b> Hypnotic communication in the business world – Don't throw the baby out with the bath water</p> <p><b>Olivier L</b> Management of the malevolent ego-state in treating or evaluating patients suffering from borderline personality disorder</p> <p><b>Landman J</b> The uses of Ericksonian hypnosis in industrial psychology</p> <p><b>Opperman I</b> Are we subconscious creators of our reality – De-hypnotising the hypnotic blueprint</p> <p><b>Maree K</b> Blending Erickson, Savickas and Michel Angelo to free the angel in the marble</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Bohmke W</b> A 'crisis' in masculinity? Applying a critical Marxist reading to explanations of sex and gender-based violence in post-apartheid South Africa</p> <p><b>Jansen S</b> A homeland for marginal men</p> <p><b>Mthembu J &amp; Boonzaier F</b> Gender related stress and violence among 'coloured' men in a low-income Western Cape community</p> <p><b>Cronje F &amp; Lesch E</b> The importance of studying father-adolescent daughter relationships in low-income communities</p> <p><b>Hendricks L A &amp; Ward C</b> Father-son relationship quality and associated health risks of adolescent males</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Biggs C &amp; Swart E</b> Meta-self-esteem: A trans-disciplinary collaborative team's facilitated understanding (s) of 'self-esteem' and 'self-esteem development in the (South African) educational context(s)'</p> <p><b>Bofes E &amp; Bhayat A</b> A rehabilitation program for children with ADHD</p> <p><b>Bustin C, Beukes R &amp; Esterhuysen K</b> Social emotional school readiness</p> <p><b>da Silva G &amp; Roets HE</b> Parental guidelines for the enhancement of the internal locus of control in primary school children</p> <p><b>Dunn M &amp; Keet N</b> Children's perceptions of parenting practices</p> <p><b>Hadfield T &amp; Potter C</b> Using high imagery instruction in teaching children with autism: A pilot study</p>	<p><b>SYMPOSIUM: CHILDHOOD AND ADULT ADHD: SAME, DIFFERENT, SAME BUT DIFFERENT?</b></p> <p><b>Burke A</b> In search of adult ADHD: The quest continues</p> <p><b>Dennison L, Burke A &amp; Austin T-L</b> Perceptions of, and attitudes towards, adult ADHD: A survey amongst South African mental health care professionals</p> <p><b>Austin T-L, Waldeck C &amp; Burke A</b> Prevalence of adult ADHD in a population of undergraduate students: Preliminary findings</p> <p><b>Austin T-L &amp; Burke A</b> Towards designing an adult ADHD self-report questionnaire</p> <p><b>Human W</b> The efficacy of current psychodiagnostic batteries in distinguishing between ADHD and non-ADHD in an adult sample: Preliminary results</p> <p><b>Cave J</b> The efficacy of current psychodiagnostic batteries in distinguishing between ADHD and cluster B personality disorders in an adult sample: Preliminary</p>
10h30-11h00	TEA/COFFEE			

THURSDAY, 05 AUGUST 2010 (CONTINUED)

VENUE	1	2	3	4
CHAIR	THOMAS K	LAHER S		BURKE A
11h00-13h00	<p><b>SYMPOSIUM: APPLIED COGNITIVE SCIENCE AND EXPERIMENTAL NEUROPSYCHOLOGY IN SOUTH AFRICA IV</b></p> <p><b>Kempen K-V, Tredoux C, Maskow N, Schmidt H &amp; Dumbell E</b> Do 'identikit' constructions interfere with a witness' later memory for a perpetrator?</p> <p><b>Tredoux C, Kempen K-V, Nortje A, Christ B, Hoogenhout N &amp; Kaiser A</b> A meta-analysis of the effects of face composite production by eyewitnesses</p> <p><b>Koloko M, Malcolm-Smith S &amp; Nunez D</b> The persistence of attitudes following violent and non-violent video game play using conventional versus embodied controls</p> <p><b>Mosdell J, Balchin R &amp; Solms M</b> Development and validation of a neurocognitive screening battery: Language and spatial perception</p> <p><b>Lipinska G, Thomas KGF, Kamner D &amp; Gounder E</b> The relationship between sleep and memory in PTSD</p> <p><b>Thomas KGF &amp; Ashley-Cooper M</b> Spatial cognition in adolescents with a history of trauma exposure</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Bing E</b> Unmaking the torturer: Re-establishing meaning and identity after committing atrocities</p> <p><b>de la Harpe K &amp; Boonzaier F</b> Investigating women's experiences of an intervention programme for violent men in South Africa</p> <p><b>Gildenhuis A</b> Widening the frame of group therapy and group work</p> <p><b>Guilfoyle M</b> The agentive subject in narrative therapy</p> <p><b>Ismail Z &amp; Laher S</b> South African Muslim psychologists' perceptions of mental illness</p> <p><b>van Deventer V</b> Profiling the cyber offender: The role of psychological theory</p>	<p><b>ROUND TABLE DISCUSSION: (11h00-12h00)</b> <b>CHAIR: NEL J</b> <b>ADVOCACY IN WORKING WITH LESBIAN, GAY, BISEXUAL, TRANSGENDER AND INTERSEX HEALTH AND WELL-BEING ISSUES</b></p> <p><b>Letsike MS</b></p> <p><b>ROUND TABLE DISCUSSION: (12h00-13h00)</b> <b>CHAIR: NEL J</b> <b>MONITORING AND REPORTING HATE CRIME IN SOUTH AFRICA: THE IMPORTANCE OF A PSYCHOLOGICAL PERSPECTIVE</b></p> <p><b>van Wyk H</b> <b>Mitchell Y</b> <b>Nel J</b></p>	<p><b>SYMPOSIUM: CHILDHOOD AN ADULT ADHD: SAME, DIFFERENT, SAME BUT DIFFERENT? (Continued)</b></p> <p><b>Collins C, Burke A &amp; Austin T-L</b> The relationship between sensation seeking and ADHD: Evidence of neurological similarities?</p> <p><b>Human W</b> Neuropsychological profiles of ADHD and non-ADHD adults: A comparative study</p> <p><b>Waldeck C</b> "The diagnosis is not better accounted for by...": The problem of comorbidity</p> <p><b>D'Oliviera A</b> The lived experience of an adult with ADHD: A case study</p> <p><b>Moodley P &amp; Jordaan E</b> Men behaving badly (but they just can't help it): Adult ADHD as a gender construction</p>
13h00-13h45	<b>LUNCH</b>			
13h45-14h30	<p><b>AGM</b> The South African Society for Clinical Psychology</p> <p><b>AGM</b> Student Division, (Hospitality Suite 25)</p>	<p><b>AGM</b> Division of Research &amp; Methodology</p>	<p><b>AGM</b> Division for Educational Psychology</p>	<p><b>MEETING</b> Business Psychology and the World of Work</p>

THURSDAY, 05 AUGUST 2010 (CONTINUED)

	1	2	3	4
CHAIR	PILLAY A	PILLAY B		NEL W
14h30-16h30	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Johnston E &amp; Pillay A</b> Internship experiences in clinical psychology</p> <p><b>Bandeira M &amp; Mogapi N</b> From psychologists to activists: Alternative paths to making psychology relevant within the current South African context</p> <p><b>Kritzinger A &amp; Pillay A</b> Inpatient mental health care and psychology student volunteers</p> <p><b>George A</b> The influence of psychosocial variables on adolescent suicidal ideation</p> <p><b>Burke A &amp; Austin T-L</b> Early identification of Borderline Personality Disorder: A study of abused adolescent girls in terms of anxiety, depression and personality disorder</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Ally Y</b> Phenomenology of the 'evil' South African witch</p> <p><b>Oswald MM, Perold MD &amp; Swart E</b> Narrative of teacher identity; Discourses of care and performativity</p> <p><b>Peltzer K &amp; Ramlagan S</b> Antiretroviral treatment adherence among HIV patients in KwaZulu-Natal, South Africa</p> <p><b>Tollman S</b> Clinical neuropsychology times they are a changing: An old timer rings in the new</p> <p><b>Ngcobo M &amp; Pillay B</b> Posttraumatic Stress Disorder and neuropsychological functioning in cohort sexual abuse</p> <p><b>Swanepoel M</b> Law and psychology: A selection of medico-legal and clinical issues</p>	<p><b>ROUND TABLE DISCUSSION: (14h30-15h30)</b> <b>CHAIR : MAREE K ENCOURAGING AND PROMOTING EMERGING SCHOLARSHIP</b></p> <p><b>Maree K Duncan N Bowman B</b></p> <p><b>DVD SESSION: (15h30-16h30)</b> <b>PREVENTING BURNOUT IN YOUR ORGANISATION</b> <b>Jopie van Rooyen</b></p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Kgosana C</b> Career counselling in South African schools: Another esoteric necessity</p> <p><b>Matsela A &amp; Kirsten T</b> Teachers' experience of psychological violence</p> <p><b>Mohamed Z &amp; Laher S</b> Primary school teachers' perceptions of learning difficulties</p> <p><b>Painter D</b> White words: Language, postcolonial theory, and psychology</p> <p><b>Rademan W</b> Case study in applied psychology and assessments: Presentation delivered at compliance institute of SA: "Guidance for the compliance officer in the interaction between themselves and sales oriented individuals"</p> <p><b>Quy G &amp; Laher S</b> Adapting the NEO-PI-3 for a South African context</p>
16h30-16h45	TEA/COFFEE			

THURSDAY, 05 AUGUST 2010 (CONTINUED)

VENUE	1	2	3	4
CHAIR	POTTER C	SUFFLA S	BOWMAN B	BARKHUIZEN W
16h45-18h30	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>John S, Moletsane M &amp; Odendaal-Hinze N</b> Is psychology in South Africa inclusive enough? The use of a South African indigenous game in play therapy</p> <p><b>Makola S</b> The application of logotherapy to youth: Are there any differences, in the level of meaning, between University students and high school learners?</p> <p><b>Potter C, Fridjhon P &amp; Ravenscroft G</b> Using error patterns in written language for planning learning support and monitoring progress</p> <p><b>Swart T &amp; Ismail T</b> Trends in abstracts published in the Journal of Community Psychology over a five-year period</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Moodley N &amp; Pillay B</b> The role of clinical psychology in physical disability in South Africa</p> <p><b>Sevenster A &amp; Prinsloo A</b> Pain – window to the psyche</p> <p><b>Fourie J &amp; Lessing AC</b> The influence of dance and movement therapy (DMT) on the body image of female adolescents</p> <p><b>Ritacco G, Suffla S &amp; Seedat M</b> A critical review of child maltreatment indices</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Phillips B</b> Do registered counsellors have a role to play in provincial education departments?</p> <p><b>Omolayo B</b> Organization commitment and job satisfaction: A study of for industrial organizations in Nigeria</p> <p><b>Siyothula B &amp; Pillay A</b> Social context variables in intellectual disability assessments at state mental health clinics</p> <p><b>van den Berg H</b> Thriving in the workplace</p> <p><b>Tlou E &amp; van Dyk AC</b> A practical application of theory: The theory of planned behaviour and HIV/AIDS in South African workplace</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Botha W</b> The psychodynamics of workplace bullying: A modern form of human sacrifice</p> <p><b>Kgosana C</b> Affirmative action and psychometric test use in the South African Defence Force: Are they complementary or conflicting forces?</p> <p><b>Knott K &amp; Nieuwoudt Y</b> Don't retire, renew! – Career coaching for retirees</p> <p><b>Phillips B</b> Can psychologists work effectively in open-plan offices?</p>

VENUE	1	2	3	4
CHAIR	LUBBE DE BEER C	STEEL G		BALOYI L
08h30-10h30	<p><b>SYMPOSIUM PROBING THE BOUNDARIES OF THE CLOSET ..... SAME- SEX SEXUALITY AND GENDER IDENTITY AND PSYCHOLOGY INSOUTH AFRICA</b></p> <p><b>Nel J</b> Contributing to the vision of an African renaissance: African guidelines for psychological practice with lesbian, gay, bisexual and transgender clients</p> <p><b>Mitchell Y, Nel J, Sandford T &amp; Rich E</b> An ecosystemic exploration of violence perpetrated against lesbian, gay, bisexual and transgender persons</p> <p><b>Pon L</b> Towards a queer model of acceptance</p> <p><b>Semenya B</b> Same-sex sexuality, spirit possession and traditional spiritual practices of sangoma in South Africa: An exploration of sexual identity from an African cosmological framework</p> <p><b>Judge M</b> (Un) tying the knot - a critical reflection on same-sex marriage</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Laher S</b> Personality theory and assessment research in South Africa: A review</p> <p><b>van Niekerk T &amp; Boonzaier F</b> Discourses of change: Exploring men's talk on the impact of an intimate partner violence (IPV) perpetrator programme</p> <p><b>Wakefield G &amp; Steele G</b> The development of implementation of a psychological skills training programme for a high school cricketer</p> <p><b>Pattison S &amp; Steele G</b> Development and implementation of a mental toughness programme for a school 1st XI Cricket Team</p> <p><b>Tudoric-Ghemo A &amp; Potter C</b> A theory based evaluation of a programme of support offered to street girls a residential shelter in Johannesburg</p>	<p><b>ROUND TABLE DISCUSSION: (08H30-09H30)</b> <b>CHAIR : SOLOMON WS EXPLORING WAYS OF IMPROVING LEARNERS' SELF ESTEEM AND MAXIMISING THEIR ACADEMIC POTENTIAL THROUGH "CREATIVE WAVES OF LEARNING"</b></p> <p><b>Solomon WS Morolong J Modutla K</b></p> <p><b>ROUND TABLE DISCUSSION: (09H30-10H30)</b> <b>CHAIR:PILLAY J A COMMUNITY EDUCATIONAL PSYCHOLOGY PERSPECTIVE ON VULNERABLE CHILDREN</b></p> <p><b>Pillay J Fritz E Dunbar -Krige H</b></p>	<p><b>SYMPOSIUM: AFRICAN PSYCHOLOGY</b></p> <p><b>Matoane M</b> The quest for indigenous psychology: positioning South African psychology</p> <p><b>Baloyi L &amp; Vermuelen J</b> Redefining psychology in a South African context:Facilitating epistemological curiosity</p> <p><b>Mkhize N, Dumisa N, Hlongwa N, Gumede S, Mhembu Z, Mphemba N, Nqhome N, Nxumalo A, Seme T &amp; Tushini N</b> Can knowledge be produced in indigenous African languages? A contribution from the UKZN School of Psychology's multilingualism project</p> <p><b>Mfimkulu V</b> Language as a medium of interaction in psychotherapy: A contribution to the development of an Afro- centric psychotherapy</p> <p><b>Mfusi S</b> Testing Africans: Implications for practice</p> <p><b>Sodi T</b> Symbols and rituals: The psychological meaning of some traditional healing practices</p> <p><b>Baloyi L</b> Racism in the South African clinical psychology training programme</p>
10h30-11h00	TEA/COFFEE			

VENUE	1	2	3	4
CHAIR	LUBBE DE BEER C	TLOU E	EVANS D	BALOYI L
11h00-13h00	<p><b>SYMPOSIUM</b>  <b>SYMPOSIUM</b>  <b>PROBING THE</b>  <b>BOUNDARIES OF THE</b>  <b>CLOSET ..... SAME-</b>  <b>SEX SEXUALITY AND</b>  <b>GENDER IDENTITY AND</b>  <b>PSYCHOLOGY INSOUTH</b>  <b>AFRICA (Continued)</b></p> <p><b>Butler A</b>                      Social dissonance as a phase of the coming out process of South African gay and lesbian youth: Guidelines for mental health practitioners</p> <p><b>Lubbe-de Beer C</b>                      Probing the boundaries of the closet... lesbian families in South Africa</p> <p><b>Henderson N</b>                      Constructions of gay relationships in the Cape metropole</p> <p><b>Letsike S</b>                      Advocacy in working with lesbian, gay, bisexual, transgender and intersex (LGBTI) issues</p> <p><b>Rich E, Nel J, Sandfort T &amp; Mitchell Y</b>                      The role of psychology in the empowerment of emerging lesbian, gay, bisexual and transgender communities</p>	<p><b>PAPER PRESENTATIONS:</b></p> <p><b>Sherriff B, Seedat M &amp; Suffla S</b>                      A critical review of family functioning indices</p> <p><b>Ngcobo M</b>                      Domestic violence: An exploration of Zulu women's perspective</p> <p><b>Prithiviraj Y &amp; Edwards SD</b>                      An evaluation of a stress management intervention for parents of children with Attention Deficit Hyperactivity Disorder</p> <p><b>Makuwa B, Southwood M, de Beer C, Modutla K &amp; Semanya B</b>                      Group Therapeutic play as an intervention strategy to manage aggressive tendencies in children with cerebral palsy and mental retardation</p> <p><b>Verrijdt A, Louw C &amp; Collair L</b>                      Exploring adolescents' views of the impact of computer-mediated communication (CMC) on their lives</p>	<p><b>PAPER PRESENTATION:</b></p> <p><b>Dix-Peek D &amp; Bandeira M</b>                      Understanding why education and employment do not mediate against PTSD: Exploring their role in the traumatic responses of survivors of torture</p> <p><b>Kheswa G &amp; Duncan N</b>                      Stigmatisation of children affected and infected by HIV and AIDS in K townships</p> <p><b>Kramer S, Ratele K, Swart L-A &amp; Seedat M</b>                      Risk factors for homicide by firearm discharge in night time Johannesburg</p> <p><b>McInerney M &amp; Wilbraham L</b>                      Repertoires of failure: Jake White explains why his team lost</p> <p><b>Naidu T &amp; Slep Y</b>                      Transformative performance: Co-constructing alternative identity perspectives among African women home based care volunteers</p>	<p><b>SYMPOSIUM:</b>  <b>AFRICAN PSYCHOLOGY</b>  <b>(Continue)</b></p> <p><b>Zukelwa N &amp; Mkhize N</b>                      Community attitudes towards research and research collaboration</p> <p><b>Ramokgopa M &amp; Sodi T</b>                      Human development in the African context: An exploration of child development in the Balobedu community of Limpopo province</p> <p><b>Mkhize N</b>                      Indigenous ethics: Implications for psychologists</p> <p><b>Majola Z &amp; Mkhize N</b>                      Individualistic and communal notions of selfhood: Implications for ethical decision-making in research context</p> <p><b>Advocate van Lotan</b>                      An overview of human trafficking and its challenges in South Africa</p> <p><b>Magwaza AS &amp; Mdaka S</b>                      The psychological sequelae of human trafficking and the evolving role of the psychologist, within the psycho-social challenges of the current social order</p>

**Ally Y**

Indian identity across generations in South Africa: A multimedia and poster presentation

**Allman B**

Group process and the making of community men

**Butler S, Deyzel L, Faris L, Fynn A, Tshabalala T, Mubiana P, Matoane M, Fourie E & Terre Blanche M**

The Marc Room System

**Camino F-A & Fernando C**

How do adults with Down's syndrome process emotional facial expressions? A neuropsychological approach

**de Lange E & Bing E**

Meeting the demands of private practice

**Dellbridge C-A & Lubbe de-Beer C**

Adolescents' subjective experience of mindfulness

**Edwards S**

The description and evaluation of an African breath psychotherapeutic workshop

**Fouche JP, Welman C & van Niekerk R**

Emily Hob House: A psycho biographical study

**Fouche JP, van Niekerk R & Greeff M**

The life on Alan Paton: A psych biographical study

**Fourie E, Laubscher C, Deyzel L, Smith S, Mbatha K, Venter A, Faris L, Forssman N, Neftmann R, Butler S, Bennie C, Rungasamy L, Venter H, Vermeulen J, Mashiane D, Palakatsela R, Govender R, Kruger J-P, Groenewald J, Ramasunga T & Terre Blanche M**

Learning about research by means of practical research placements

**George A**

Racial differences in coping and suicidal ideation among adolescents from the Northern Cape province

**Jacobs M & du Plessis E**

Teaching learners with learning difficulties in mainstream primary schools: The educators' sense of coherence

**Koortzen P & Oosthuizen R**

A competence executive coaching model

**Kustner C**

Innovation in peer education in higher education: A conceptual paper on the University of Johannesburg link (between?) HIV peer education programme and the social network theory approach

**Lachenicht L**

The psychology of vagueness

**Lesch E & Engelbrecht S-K**

Relationship satisfaction in a South African farm-worker community

**Makatu M**

Multiple losses and gains: Widows' accounts in the context of the death of a husband

**Mashamba T**

Attitudes of teenage mothers towards African traditional medicine

**Mudhovozi P & Maunganidze L**

Perceived masculine and feminine stress factors among University students

**Muller T, de Beer K, Muhadisa T & Modutla K**

Encountering young adults with disabilities: University of South Africa's students' reflections on a community engagement programme

**Oosthuizen C & Dunn M**

Parenting styles and daughters emotional intelligence

**Perold M & Kieck A**

Adolescents' lived experiences of their own Attention Deficit Hyperactivity Disorder

**Pienaar CF & Raymond E**

The use of the insider-outsider approach in the development of curriculum change in educational psychology

**Sikhwari T**

The relationship between affective factors and the academic achievement of students at the University of Venda

## INTERACTIVE POSTER SESSIONS: 04-06 August 2010 (CONTINUED)

### **Smith E & Dunn M**

Corporal punishment in the home

### **Taghi Pour M, Behroozi N, Jazayeri SZ & Maravvej SF**

A study of relationship between personality traits and attachment patterns with marital conflict

### **Taghi Pour M, Maktabi GH, Zalipour M, Pourkhousravi M & Zareei R**

The simple and multiple relationships of communication patterns and relationship beliefs with marital satisfaction

### **Takalani J & Banda A**

The role of non-governmental organisations in preventing domestic violence and HIV/AIDS in Thulamela Municipality, Limpopo province

### **Tshabalala T, Mubiana P, Deyzel L, Rungasamy L, Terre Blanche M & Fourie E**

Mapping the southern African academic landscape in psychology

### **van Wyk H**

Health and meaning: The challenge of researching the impact of meaning on immune function

### **van Wyngaardt D & Dunn M**

Child care workers' emotional experience and management of contact boundary disturbances

### **Walsingham V & Dunn M**

A gestalt intervention programme and the emotional intelligence of preschool children

### **Ward CL & Mertens JR**

Reducing substance misuse, reducing risk behaviour

## BUSINESS MEETINGS

### **Tuesday 3 August**

12:30-15:00

15:30-16:30

17:00-18:30

XXX ICP 2012 Extended Scientific Committee Meeting

Outgoing PsySSA Executive Meeting (Chair: Prof Kopano Ratele)

PsySSA Council Meeting (Chair: Prof Kopano Ratele)

### **Wednesday 4 August**

09:00-10:30

14:30-15:30

PsySSA Annual General Meeting (Chair: Prof Kopano Ratele)

SAJP Editorial Board Meeting (Chair: Prof Kobus Maree)

### **Wednesday 4 August**

13h15-14h00

Division of Neuropsychology & Forensic Psychology AGM (Chair: Dr Louise Olivier)

The South African Association for Counselling Psychology AGM (Chair: Prof Lionel Nicholas)

The South African Society of Clinical Hypnosis AGM (Chair: Dr Ian Opperman)

Division of Psychometrists & Registered Counsellors AGM (Chair: Mr Jupiter Seakamela)

Division of Health Psychology & Sport Psychology AGM (Chair: Prof Basil Pillay)

### **Thursday 5 August**

13h45-14h30

The South African Society for Clinical Psychology AGM (Chair: Dr Lingum Pillay)

Division of Research & Methodology AGM (Chair: Dr Adilia Silva)

Division for Educational Psychology AGM (Chair: Prof Estelle Swart)

Student Division AGM (Chair: Ms Jacky Mendes)

Business Psychology and the World of Work Meeting (Mr Werner Barkhuizen)

### **Friday 6 August**

09:30-10:30

Incoming PsySSA Executive Meeting (Chair: Dr Emmanuel Tlou)